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MODULE DESCRIPTOR

Module Title

Human Rights (Online LLB)

Reference	LL1308	Version	1
Created	January 2022	SCQF Level	SCQF 7
Approved	July 2017	SCQF Points	15
Amended	August 2021	ECTS Points	7.5

Aims of Module

This module aims to familiarise the student with the nature and relevance of human rights in the United Kingdom and Scotland.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Outline the development of human rights.
2	Evaluate the impact of the Human Rights Act 1998 and the problems therewith.
3	Understand individual human rights and the applicability thereof on specific subject matter including the criminal law, terrorism and prisoners.

Indicative Module Content

Historical background of human rights, the Human Rights Act 1998, the effect of human rights law on criminal justice, terrorism and the prison population.

Module Delivery

This is a online lecture and tutorial based module. Recorded lectures provide core module content. Online live tutorials develop associated higher level skills through student centred learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	30%	Outcomes Assessed:	1, 2, 3
Description:	A written coursework exercise on a relevant human rights topic.				

Component 2

Type:	Examination	Weighting:	70%	Outcomes Assessed:	1, 2
Description:	Written examination				

Component 3

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	1, 2, 3
Description:	Compliance on a pass/fail basis with the requirement to participate in online forum and tutorial activities.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The first grade represents Component 1 (coursework) weighted at minor (30%) and the second, Component 2 (examination), weighted at major (70%). Component 3 is pass/fail competencies. Component 3 is a participation requirement with each student normally required to (1) complete at least two out of three interactive activities in this module and (2) attend and participate in at least 4 out of the 5 synchronous online tutorial sessions. Non-submission of either component 1 or 2 or non-completion of the competencies will result in an NS grade. An overall minimum grade D is required to pass the module. Minimum Requirements to achieve Module Grade: C1:C2:C3

Module Grade	Minimum Requirements to achieve Module Grade:
A	A:A:Pass or B:A:Pass
B	C:A:Pass or D:A:Pass or E:A:Pass or A:B:Pass or A:C:Pass or B:B:Pass or C:B:Pass
C	A:D:Pass or B:C:Pass or B:D:Pass or C:C:Pass or D:B:Pass or D:C:Pass or E:B:Pass
D	A:E:Pass or B:E:Pass or C:D:Pass or C:E:Pass or D:D:Pass or E:C:Pass or E:D:Pass
E	A:F:Pass or B:F:Pass or C:F:Pass or D:E:Pass or D:F:Pass or E:E:Pass or F:A:Pass or F:B:Pass or F:C:Pass or F:D:Pass or F:E:Pass
F	E:F:Pass or F:F:Pass
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

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INDICATIVE BIBLIOGRAPHY

1	BROWN, A., 2014. *Human Rights.* 3rd ed. Edinburgh: W. Green.
2	REED, R. and MURDOCH, J., 2016. *A guide to human rights law in Scotland.* 4th ed. London: Butterworths.
3	*Laws of Scotland online: Stair memorial encyclopaedia, human rights (reissue).* London: LexisLibrary. *online*