

**This Version is No Longer Current**  
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## MODULE DESCRIPTOR

### Module Title

Legal Skills And Ethics (online)

Reference	LL1103	Version	2
Created	August 2021	SCQF Level	SCQF 7
Approved	April 2021	SCQF Points	15
Amended	August 2021	ECTS Points	7.5

### Aims of Module

To introduce students to the study of law by providing them with the ability to use legal research skills, an understanding of the sources of the law and the ability to interpret and use these sources, and introduce them to the core professional legal writing and presentation skills. To introduce students to the contextual, moral and ethical basis of law and legal practice and standards of professional conduct for lawyers in Scotland.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Make effective use of a law library; identify, retrieve and use information from a range of access points and demonstrate basic numeracy skills in making use of legal research statistics
- 2 Explain, and demonstrate competence in reading and interpreting, the sources of law in Scotland
- 3 Demonstrate competence in the construction and communication of legal argument
- 4 Demonstrate understanding of the moral and ethical basis of law and legal practice and standards of professional conduct for lawyers in Scotland.

### Indicative Module Content

Distinctive features of legal literature; sources of the law; legal research skills and information retrieval techniques; use of legal research statistics reading and analytical skills appropriate for primary legal sources; legal writing, problem solving and reasoning, statutory interpretation, legal ethics

### Module Delivery

This is a lecture and tutorial based module. Recorded Lectures provide core module content. Tutorials and forum discussion activities develop associated higher level skills through student centred learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Coursework Weighting: 25% Outcomes Assessed: 1  
 Description: Online open book quiz worth 25% of the module grade

### Component 2

Type: Coursework Weighting: 75% Outcomes Assessed: 1, 2, 3, 4  
 Description: Written coursework worth 75% of the module grade

### Component 3

Type: Coursework Weighting: 0% Outcomes Assessed: 1, 2, 3, 4  
 Description: Participate in online forum and tutorial activities

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

The first grade represents Component 1 (coursework) weighted at minor (25%) and the second, Component 2 (coursework), weighted at major (75%). Component 3 is pass/fail competencies. Component 3 is a participation requirement with each student normally required to (1) complete at least two out of three interactive activities in this module and (2) attend and participate in at least 4 out of the 5 synchronous online tutorial sessions. Non-submission of either component 1 or 2 or non-completion of the competencies will result in an NS grade. An overall minimum grade D is required to pass the module. Minimum Requirements to achieve Module Grade: C1:C2:C3

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A:A:Pass or B:A:Pass or C:A:Pass
<b>B</b>	A:B:Pass or A:C:Pass or B:B:Pass or C:B:Pass or D:A:Pass or D:B:Pass or E:A:Pass
<b>C</b>	A:D:Pass or B:C:Pass or B:D:Pass or C:C:Pass or D:C:Pass or E:B:Pass or E:C:Pass
<b>D</b>	A:E:Pass or B:E:Pass or C:D:Pass or C:E:Pass or D:D:Pass or D:E:Pass or E:D:Pass
<b>E</b>	A:F:Pass or B:F:Pass or C:F:Pass or F:A:Pass or F:B:Pass or F:C:Pass or F:D:Pass
<b>F</b>	D:F:Pass or E:F:Pass or F:E:Pass or F:F:Pass
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

### Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.



**INDICATIVE BIBLIOGRAPHY**

- 1 DEWART M.H., 2019. The Scottish Legal System. 6th ed. Haywards Heath: Bloomsbury Professional.
- 2 FINCH, E. and FAFINSKI, S., 2021. Legal Skills. 9th ed. Oxford: Oxford University Press.
- 3 GRANT, F., 2021. Legal Research Skills for Scots Lawyers. 4th ed. Edinburgh: W. Green.
- 4 HANSON, S., 2021. Learning Legal Skills and Reasoning. 5th ed. London: Routledge.
- 5 HOLLAND, J. and WEBB, J., 2022. Learning legal Rules. 11th ed. Oxford: Oxford University Press.
- 6 MACQUEEN, H.L., 2022. Studying Scots law. 6th ed. Haywards Heath: Bloomsbury Professional.
- 7 HERRING, J., 2022. Legal Ethics. 2nd ed. Oxford: Oxford University Press.