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MODULE DESCRIPTOR

Module Title

Health and Wellbeing in Communities

Reference	HSM203	Version	1
Created	June 2021	SCQF Level	SCQF 11
Approved	November 2021	SCQF Points	15
Amended	May 2018	ECTS Points	7.5

Aims of Module

To critically examine and discuss the impact of working with communities to improve health and wellbeing.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Examine health issues that affect distinct population groups.
- 2 Critically analyse the impact of community development on population health and wellbeing.
- 3 Identify the assessment and application of assets for community wellbeing and measurement of outcomes.
- 4 Discuss the range of skills and approaches which can be used when working with communities.

Indicative Module Content

Asset based approaches, community development; approaches to working with communities; community involvement; social capital; inequalities; empowerment; social inclusion; capacity building; advocacy; participatory engagement methods; commissioning; wellbeing; work based health; co-production; digital skill for e-health.

Module Delivery

Tutorials, workshops and seminars with online directed study.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	128	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: Group written proposal of a community development initiative

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The module will be assessed by a single component that will be graded on an A-F basis. A grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A in component 1.
B	B in component 1.
C	C in component 1.
D	D in component 1.
E	E in component 1.
F	F in component 1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Refer Regulation A2: Admission for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 HUBLEY, J., COPEMAN, J., WOODALL, J., 2021. Practical Health Promotion. Cambridge, Polity Press.
- 2 MAZZUCCA, S. et al. 2021. Expanding Implementation Research to Prevent Chronic Diseases in Community Settings. Annual Review Public Health.42:135-158.
- 3 GAIMARD, M. 2014. Population and health in developing countries. London: Springer.
- 4 JOHNSON. S.A., 2011. Challenges in health and development: from global to community perspectives. Springer.
- 5 BUCHANAN, D.R., 2000. An Ethic for Health Promotion. Rethinking the sources of human well-being. OUP.
- 6 PLOUGH, A.L. 2020. Community Resilience. Equitable practices for an uncertain future. OUP.
- 7 BRANDSEN, T., STEEN, T. and VERSCHUERE, B., 2018. Co-production and Co-creation: Engaging Citizens in Public Services. London: Routledge.