

## MODULE DESCRIPTOR

### Module Title

Practice Development

Reference	HSM191	Version	5
Created	February 2023	SCQF Level	SCQF 11
Approved	July 2018	SCQF Points	30
Amended	June 2023	ECTS Points	15

### Aims of Module

To enable students to undertake critical analysis and evaluation of patient management, and to critically discuss and reflect on alternative physiotherapy practice and a sustainable approach to whole person care, to enhance the patient outcome.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically justify selection and application of physiotherapy practice.
- 2 Critically appraise alternative approaches to physiotherapy practice.
- 3 Critically evaluate factors affecting sustainable whole person care including critical analysis of the interprofessional team.
- 4 Critically reflect on self-learning, and demonstrate an ability to use experience to discuss professional role development.

### Indicative Module Content

Application of physiotherapy skills in assessment, goal setting and management in key areas of physiotherapy. Relevant literature will be used to critically evaluate the evidence base and clinical effectiveness of physiotherapy management of key conditions. Investigation of alternative management strategies with teaching of selected techniques. Critical evaluation of the role of the team in whole person care. Advancing evidence-based Physiotherapy. Development of graduate meta skills. Student transition to the work place. Sustainability and inclusivity.

### Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Workshops, Tutorials, Practicals, Student led Seminars, Keynote Lectures and Digital Learning Resources.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Presentation				

**Component 2**

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	1
Description:	This relates to a minimum of 80% mandatory attendance of all scheduled module delivery. Attendance will be assessed on a pass/fail (unsuccessful) basis.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Component 1 is 100% of the grade and is assessed on an A-F basis. To achieve a pass a grade D or above is required and a pass in component 2 (80% module attendance).

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 grade A, C2 Pass
<b>B</b>	C1 grade B, C2 Pass
<b>C</b>	C1 grade C, C2 Pass
<b>D</b>	C1 grade D, C2 Pass
<b>E</b>	C1 grade E, C2 Pass
<b>F</b>	C1 grade F, and/or C2 Unsuccessful
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of all Stage Three modules on the Master of Physiotherapy or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 RAINE, S., MEADOWS, L. and LYNCH-ELLERINGTON, M., Eds, 2009. Bobath Concept: theory and clinical practice in neurological rehabilitation. Oxford: Wiley-Blackwell.
- 2 PETTY, N. 2023. Musculoskeletal Examination and Assessment: A Handbook for Therapists by Ryder, D & Barnard, K (editors), 6th edition, Elsevier.
- 3 HOUGH, A. 2018. Cardiorespiratory Care : An evidence based problem-solving approach, 5th Ed. Elsevier.
- 4 The bibliography will be updated annually to ensure the articles used are current to physiotherapy practice, and reflect key issues.