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## MODULE DESCRIPTOR

### Module Title

The Research Project

Reference	HSM190	Version	1
Created	March 2018	SCQF Level	SCQF 11
Approved	July 2018	SCQF Points	60
Amended	September 2017	ECTS Points	30

### Aims of Module

To undertake a supervised self directed research project in an area of interest.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Independently design a detailed research or evidence based practice study in a specific area relevant to professional practice.
- 2 Conduct a research or evidence based project demonstrating a high level of understanding of the processes involved.
- 3 Critically evaluate (primary or secondary) data relevant to practice.
- 4 Synthesise and critically discuss findings in the context of exiting research, relevant theories and current practice.
- 5 Critically evaluate the ethical implications of conducting a research or evidence based practice study.

### Indicative Module Content

The research process; theory development; application of appropriate research tools; systematic review; synthesis and integration of critical analysis of literature; ethics and research governance; data collection and analysis; data handling; critical engagement with literature; methods of enquiry; reporting and dissemination of findings and overall project as a research report.

### Module Delivery

This is a practical module devoted to research in a relevant field of study and may involve a wide range of techniques. The module is delivered by contact with an individual supervisor, with supporting online materials. There is provision for other staff to be involved in supervision in cases where this would provide expertise to supplement that of the supervisor.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	35	N/A
Non-Contact Hours	565	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	600	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Research dissertation				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Coursework research report and e poster

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	At least 3A?s, 2B's & 1C in rows 1-6. Rows 7-10 at least 3 distinction?s & 1 pass
<b>B</b>	At least 3B?s, 2C?s & 1 D in rows 1-6. Rows 7-10 at least 2 distinction?s & 2 passes
<b>C</b>	At least 4C?s & 2D?s in rows 1-6. Rows 7-10 at least 4 passes
<b>D</b>	At least 4D?s & 2E's in rows 1-6. Rows 7-10 at least 3 passes & 1 fail
<b>E</b>	At least 4E?s & 2F?s in rows 1-6. Rows 7-10 all fails
<b>F</b>	Fails to achieve the level indicated for an E but does submit work
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of all Stage Three modules of Master of Dietetics, Diagnostic Radiography, Occupational Therapy or Physiotherapy will normally be required.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BOWLING. A., 2023. Research methods in health: investigating health and health services. 5th Ed. Maidenhead: McGraw Hill.
- 2 CUNNINGHAM, C.J.L., WEATHINGTON, B.L. & PITTENGER, D.J., 2013. Understanding and conducting research in the health sciences. Oxford: Wiley.
- 3 RITCHIE. J. et al., 2014. Qualitative research practice: a guide for social science students and researchers. 2nd Ed. London: Sage Publications.
- 4 ROSS. T., 2012. A survival guide for health research methods. Maidenhead: Open University Press.
- 5 POLGAR.S. and THOMAS.S.A., 2013. Introduction to research in the health sciences. 5th Ed. Philadelphia: Elsevier.
- 6 DAVIES. M.B., 2014. Doing a successful research project: using qualitative or quantitative methods. Basingstoke: Palgrave Macmillan.
- 7 Current and historical journal articles and texts which vary according to the personal needs of each student and their particular area of study.