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## MODULE DESCRIPTOR

### Module Title

Quality Improvement In Professional Practice

Reference	HSM159	Version	2
Created	June 2017	SCQF Level	SCQF 11
Approved		SCQF Points	30
Amended	October 2017	ECTS Points	15

### Aims of Module

To discuss and debate the key principles of quality improvement. This programme will enable students to develop theoretical knowledge of quality improvement approaches, advance critical thinking and to utilise and apply such approaches within individual professional areas of practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically examine the current underpinning strategic, professional and social drivers influencing quality improvement.
- 2 Critically evaluate the key principles and concepts of quality improvement.
- 3 Critically evaluate the impact of a range of quality improvement methods within an area of practice.
- 4 Critically examine the essential professional skills to influence and lead quality improvement in practice.

### Indicative Module Content

The '3-Step Framework for Improvement for Scotland's Public Services' underpins the learning from national and international experts in quality improvement and offers students the skills to compare and contrast recent developments in quality and their impact on improvement. The principles and concepts of total quality management will be examined with emphasis on methodologies for implementing continuous improvement. A particular focus is placed on the development of critical awareness of quality improvement principles, approaches and applications to service delivery. To these will be added process and system tools and techniques required in achieving continuous quality improvement.

### Module Delivery

On line distance learning

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	44
Non-Contact Hours	N/A	256
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Coursework: Completion of a quality improvement proposal for an identified area of practice which will include a critical examination of the underpinning principles and concepts.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Your coursework submission will be assessed against the criteria identified on the marking grid for the module. Final grade awarded will be calculated using module performance descriptor.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	You must achieve 2 at Grade A, 1 at Grade B and 1 at Grade C in sections 1-4. In sections 5 and 6 you must achieve 2 Distinctions
<b>B</b>	You must achieve 2 at Grade B, 1 at Grade C and 1 at Grade D in sections 1-4. In sections 5 and 6 you must achieve a minimum of 1 Distinction and 1 Pass.
<b>C</b>	You must achieve 2 at Grade C and 2 at Grade D in sections 1-4. In sections 5 and 6 you must achieve a minimum of 2 Passes.
<b>D</b>	You must achieve 3 at Grade D and 1 at Grade E in sections 1-4. From sections 5 and 6 you must achieve a minimum of 1 Pass and 1 Fail.
<b>E</b>	You must achieve a Grade E in sections 1-4. From sections 5 and 6 you must achieve 2 Fails.
<b>F</b>	Failure to achieve grade E in all sections.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Refer Regulation A2: Admission for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 NHS Education Scotland. Quality Improvement. <https://www.nes.scot.nhs.uk/our-work/quality-improvement/>
- 2 Swanwick, T., Vaux, E., (eds). 2020. ABC of quality improvement in healthcare. Hoboken, NJ: Wiley Blackwell. (E-book).
- 3 Solid, C.A., 2020. Return on Investment for healthcare quality improvement. Cham: Springer International. (E-book).
- 4 Institute for Healthcare Improvement <http://www.ihl.org>
- 5 Monsen, K.A., 2018. Intervention effectiveness research: Quality improvement and programme evaluation. Cham: Springer International. (e-book).
- 6 Sheh, R.K., Godambe, S.D., (Eds). 2021. Patient safety and quality improvement in healthcare: a case-based approach. Cham: Springer. (E-book).