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MODULE DESCRIPTOR

Module Title

Inequalities

Reference	HSM158	Version	3
Created	June 2017	SCQF Level	SCQF 11
Approved	January 2016	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To examine the social context of health and increase critical awareness of the impact of health inequalities on improving individual and population health.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically examine the prevalence, characteristics and impact of inequalities locally, nationally and globally within the context of public health.
- 2 Critically explore the social context of health.
- 3 Discuss a range of public health interventions aimed at reducing inequalities.

Indicative Module Content

Inequalities, health inequalities; sociology of health; social context of health; chronic illness; social integration; impact of poverty; policy drivers and influencers; politics; biomedical model; social inequalities; health status; health literacy; empowerment; public health; health promotion; values; wellbeing; health equity; gender inequality; commissioning; national and global issues; social determinants of health; austerity.

Module Delivery

Online Distance Learning or Full Time On Campus.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	128	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Essay				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Grade achieved as below.

Module Grade	Minimum Requirements to achieve Module Grade:
A	You must achieve 2 at Grade A and 1 at Grade C in sections 1-3. In sections 4-7 you must achieve 2 Distinctions and 2 Passes. There must be a pass in section 8.
B	You must achieve 1 at Grade B, 1 at Grade C and 1 at Grade D in sections 1-3. In sections 4-7 you must achieve a minimum of 1 Distinction and 3 Passes. There must be a pass in section 8.
C	You must achieve 2 at Grade C and 1 at Grade D in sections 1-3. In sections 4-7 you must achieve a minimum of 4 Passes. There must be a pass in section 8.
D	You must achieve 2 at Grade D and 1 at Grade E in sections 1-3. From sections 4-7 you must achieve 3 Passes and 1 at Grade E. There must be a pass in section 8.
E	You must achieve a Grade E in sections 1-3. From sections 4-8 you must achieve a minimum of 5 Grade Es.
F	Failure to achieve grade E in all sections.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Refer Regulation A2: Admission for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 EYAL. N., HURST. S., MARCHAND., S.H. NORHEIM. O.F. and WIKLER. D., 2014. Inequalities in Health: Concepts, Measures and Ethics. New York: Oxford University Press.
- 2 DORLING. D. 2019. Inequality and the 1%. London: Verso.
- 3 MCGILLVRAY. M. et al., 2012. Health Inequality and Development. Basingstoke: Palgrave Macmillan.
- 4 NETTLETON. S., 2020. The Sociology of Health and Illness. 4th ed. Cambridge: Polity Press.
- 5 BARBIER. E. 2015. Nature and Wealth - Overcoming Environmental Scarcity and Inequality. Basingstoke: Palgrave Macmillan,
- 6 LAVERACK. G., 2013. Health Activism: Foundations and Strategies. London: Sage.
- 7 CAREY, T.A., TAI, S.J. and GRIFFITHS, R., 2021 Deconstructing Health Inequality. A perceptual control theory perspective. Springer.