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## MODULE DESCRIPTOR

### Module Title

Enhancing Services And Practice

Reference	HSM156	Version	3
Created	August 2017	SCQF Level	SCQF 11
Approved	November 2013	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

### Aims of Module

None.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Investigate the potential for, and evaluate the implications of, extended roles and entrepreneurship in physiotherapy practice.
- 2 Discuss and justify service development involving physiotherapy within the context of an area of healthcare.
- 3 Discuss the complexities involved in clinical leadership, policy implementation and the management of change in the UK and internationally.
- 4 Critically discuss the role of patient/public involvement in decision making in health and social care.
- 5 Reflect on and evaluate current skill base to underpin the development of an appropriate personal, professional and academic development plan.

### Indicative Module Content

Leadership skills - change management and staff leadership. Clinical leadership and autonomous practice. Present and future roles within health and social care. Advanced practice, extended roles and extended scope. Technological advances in health care. Current issues in physiotherapy practice provision including clinical effectiveness and clinical governance. Teaching and learning ? clinical education. Creativity relating to business planning and service development. Practice administration. Service improvement and the relationship with quality. Team working theory and practice. Management of complaints. Personal development, continuing professional development, reflection. Application and modification of higher level techniques in the core areas of physiotherapy practice - AD, Functional Capacity Evaluation, Manual Therapy, Electrical Stimulation. Work fitness and ergonomics. Legal responsibilities and ethical considerations of professional practice. Awareness of local and national guidelines, standards and policies related to patient care.

### Module Delivery

Student led seminars, workshops, discussions, debates and practicals.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	100	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Examination	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Presentation				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

COMPONENT 1 (PRESENTATION) IS 100% OF THE GRADE. TO ACHIEVE A PASS A GRADE D OR ABOVE IS REQUIRED.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of Stage 1 of MSc Physiotherapy (Pre-Registration) plus completion of HSM154 Physiotherapy Pathways or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.