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## MODULE DESCRIPTOR

### Module Title

Physiotherapy Pathways

Reference	HSM154	Version	3
Created	August 2017	SCQF Level	SCQF 11
Approved	November 2013	SCQF Points	30
Amended	September 2017	ECTS Points	15

### Aims of Module

To enable the student to evaluate the role and the adaptation and modification of physiotherapy throughout the patient/client pathway within the current policy framework.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically discuss the needs of individuals with complex needs across all age groups and relevant rehabilitation/treatment strategies.
- 2 Critically discuss and evaluate the adaptations and modifications required for effective management across an individual's treatment pathway.
- 3 Critically discuss the role of interprofessional collaboration across the patient care pathway for individuals with complex needs.
- 4 Evaluate current health and social policies in relation to their impact on physiotherapy services and evaluate the relationship between managing risk and assuring quality.
- 5 Evaluate the implications of evidence based practice in the management of individuals with complex needs.

### Indicative Module Content

The range of settings appropriate for the management of specific client groups. Care and compassion in complex situations. Patient safety initiatives. Disability act. Diversity of client groups, ethnicity, cultural competence. Principles of teaching and learning and adaptations for different age groups. Ethics. Awareness of local and national guidelines, standards and policies related to patient care. Communication skills required when working with patients, carers and the health and social care team. Modification of practice in different settings and contexts; chronic disability affecting different client groups and its effects on the individual, family and community. The roles of voluntary and public sector services. Integumentary integrity, wound/ulcer care. Burns and plastics. Normal and impaired development from conception to early adulthood. Sociological and psychological factors affecting a functional life at all ages and in relation to conditions/pathologies below. Relevant pharmacological and diagnostic interventions in addition to physiotherapy assessment. Management of acute and chronic pain. Children with neurological delay/deficit within the family. Management of common problems of childhood (musculoskeletal, respiratory and neurological). Reproductive health issues and the relevant anatomy and physiology ? men?s health, women?s health. Mental health - common conditions and provision of service. Learning disabilities. Long term condition holistic management. Death, dying and terminal care. Polytrauma. Spinal cord injury. Oncology. Exercise prescription. Elite athlete management. Strapping, and assessment and provision of adaptive devices, orthotics and wheelchair and mobility aids. Blue/black flags. Functional rehabilitation. Spasticity management. Scoliosis. Outcome measures. Temporospacial, kinetic and kinematic analysis of pathological gait. Relevant health improvement theory and policy. Effects of aging. Person centred care. Health promotion. Enablement. Holistic management of patients with multiple conditions. Functional assessment and rehabilitation. Vocational rehabilitation.

### Module Delivery

Enquiry- and case-based learning, workshops, tutorials, student led seminars and practicals.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	100	N/A
Non-Contact Hours	200	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

### ASSESSMENT PLAN

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

#### Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	3, 4, 5
Description:	courswork				

#### Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2
Description:	Presentation				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

To pass the module a minimum of Grade D in C1 and a minimum of Grade D in C2 is required.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	AA or BA or AB
<b>B</b>	BB or BC or CB
<b>C</b>	CC or CD or DC
<b>D</b>	DD
<b>E</b>	EE or AE or BE or CE or DE or EA or EB or EC or ED.
<b>F</b>	To achieve this grade you will have failed to achieve the minimum requirements for an E.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Completion of Stage 1 of MSc Physiotherapy (Pre-Registration) or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

This module has an 80% attendance requirement. This is essential in order to develop the professionalism required of a Physiotherapist and to ensure that students are competent for clinical placement.

**INDICATIVE BIBLIOGRAPHY**

- 1 COOPER C. L. & HUPPERT F. A.(eds.) 2014 Interventions and policies to enhance wellbeing [electronic resource]. Chichester, West Sussex: John Wiley & Sons.
- 2 MASON P., 2018 Health behavior change: a guide for practitioners. 3rd Ed. Amsterdam; Elsevier.
- 3 OGDEN J., 2019 Health psychology. 6th Ed. London: McGraw-Hill.
- 4 SCRIVEN A., 2017 Ewles and Simnett's promoting health: a practical guide. 7th Ed. SIMNETT I. & EWLES L.(eds.). Edinburgh: Elsevier.
- 5 CARRIER J., 2015 Managing long-term conditions and chronic illness in primary care a guide to good practice. 2nd Ed. Hoboken: Taylor Francis