

MODULE DESCRIPTOR

Module Title

Physiotherapy Practice 2

Reference	HSM153	Version	2
Created	August 2017	SCQF Level	SCQF 11
Approved	November 2013	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

Aims of Module

To enable the student to identify and evaluate the needs of individuals with acute problems and critically evaluate appropriate management strategies.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically discuss the impact of acute pathologies on individuals.
- 2 Safely, effectively and professionally apply and evaluate selected assessment and treatment techniques for the management of individuals with acute problems across a range of settings.
- 3 Critically evaluate the role of interprofessional working in the holistic management of patients with acute problems.
- 4 Critically evaluate the role of health improvement in the holistic management of patients with acute problems.
- 5 Critically analyse the evidence base for physiotherapy interventions utilised to manage patients with acute physiotherapy problems.

Indicative Module Content

The physiotherapy role within alternative models of care and the interdisciplinary and multidisciplinary team. The delegation of physiotherapy related services to appropriate members of staff. Gastro-intestinal anatomy and physiology. Goal setting. Care and compassion. Assessment and treatment of physiotherapy problems in home settings. Risk assessment and awareness of risk management in the community. Asepsis - infection control policies and procedures, sterile techniques. Surgical, peripheral vascular and cardiothoracic problems including amputation (prosthetics, gait analysis and re-education). Vascular and cardiac rehabilitation. Effects of anaesthetics. Pharmacology, polypharmacy and drug overdose. Bereavement and loss. Ethics and end of life care. Problems commonly seen in intensive and critical care eg loss of lung volume, sputum retention, reduced exercise tolerance, ventilation/perfusion mismatch. Advanced monitoring (including ventilation and monitoring ? ABG?s, ECG interpretation). Psychosocial impact of acute care environments. Traumatic brain injury. Acute spinal cord injury. Acute problems in community settings. Peripheral nerve damage. Neurodynamics. Assessment and provision of adaptive devices, orthotics and wheelchair and mobility aids. Acute episodes of long-term conditions. Enablement. Exercise prescription. Effects of aging. Critical review of scientific literature. Assessment and treatment skills including - Auscultation; Palpation; Introduction to radiographic image interpretation; Positioning; ACBT; IPPB; MHI; Suction.

Module Delivery

Case-based learning, tutorials, practicals, workshops and student led seminars.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	100	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Weighting: Outcomes Assessed:

Description:

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

COMPONENT 1 (COURSEWORK) IS 100% OF THE GRADE. TO ACHIEVE A PASS A GRADE D OR ABOVE IS REQUIRED.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Completion of: HSM150 Foundations of Physiotherapy Practice HSM151 Exercise and Health HSM152 Physiotherapy Practice 1 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This module has an 80% attendance requirement. This is essential in order to develop the professionalism required of a Physiotherapist and to ensure that students are competent for clinical placement.

INDICATIVE BIBLIOGRAPHY

- 1 PRYOR, J.A and PRASAD, S.A., eds., 2008. Physiotherapy for Respiratory and Cardiac Problems Adults and Paediatrics. 4th ed. Philadelphia: Butterworth Heinemann Elsevier.
- 2 CORNE, J. et al, 2002. Chest X-Ray Made Easy. 2nd ed. Philadelphia: Churchill Livingstone.
- 3 JONES, K., 2011. Neurological Assessment. Edinburgh: Churchill Livingstone Elsevier.
- 4 MURRAY, C., ed., 2009. Amputation, prosthesis use, and phantom limb pain: an interdisciplinary perspective. Springer. [electronic resource].