**This Version is No Longer Current**
The latest version of this module is available here

## MODULE DESCRIPTOR

### Module Title

Leading Change and Partnerships

| | | | |
|---|---|---|---|
| Reference | HSM141 | Version | 4 |
| Created | March 2018 | SCQF Level | SCQF 11 |
| Approved | June 2013 | SCQF Points | 15 |
| Amended | May 2018 | ECTS Points | 7.5 |

### Aims of Module

To critically explore the importance of leading change and partnership working in the context of improving health.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

| | |
|---|---|
| 1 | Critically appraise leadership skills relevant to public health, their development and application. |
| 2 | Critically analyse the processes and potential impact of partnership working supported by underpinning theory. |
| 3 | Examine the issues of leading and managing change. |
| 4 | Critically examine the role of partnership working in health improvement programmes and strategies for stakeholder involvement. |

### Indicative Module Content

Leading change, theory of change; complex adaptive systems; leading in an emergent way; leadership development; leadership styles; managing the change process; managing multi agency and partnership programmes; stakeholder mapping and analysis; partnership working; interagency working; public involvement; enablement; values; participation.

### Module Delivery

Tutorials, workshops and seminars delivered online or on campus.

| Indicative Student Workload | Full Time | Part Time |
|---|---|---|
| Contact Hours | 22 | 22 |
| Non-Contact Hours | 128 | 128 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | 150 |
| *Actual Placement hours for professional, statutory or regulatory body* | | |

| Module Ref: | HSM141 v4 |
|---|---|

## ASSESSMENT PLAN

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

### Component 1

| Type: | Coursework | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4 |
|---|---|---|---|---|---|
| Description: | Essay | | | | |

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

Specific details will be provided in the module assessment documentation.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|---|---|
| **A** | A |
| **B** | B |
| **C** | C |
| **D** | D |
| **E** | E |
| **F** | F |
| **NS** | Non-submission of work by published deadline or non-attendance for examination |

## Module Requirements

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|---|---|
| Prerequisites for Module | Refer Regulation A2: Admission for admission requirements and/or course specific entry requirements. |
| Corequisites for module | None. |
| Precluded Modules | None. |

## INDICATIVE BIBLIOGRAPHY


| | |
|---|---|
| 1 | HEALEY. B., 2011. Transforming Public Health Practice: Leadership and Management Essentials. Learning Matters. (e-book). |
| 2 | BAGGOTT. R., 2013. Partnerships for Public Health and Well-being: Policy and Practice. Basingstoke: Palgrave Macmillan. |
| 3 | SCRIVEN, A. and HODGINS, M. 2012. Health Promotion Settings: Principles and Practice. London: Sage. |
| 4 | ROWITZ. L., 2014. Public Health Leadership: Putting Principles into Practice. 3rd ed. London: Jones and Bartlett Publishers. |
| 5 | MCCOOL, J. and WITHERS, M., (eds.) 2019. Global Health leadership: Case studies from the Asia Pacific. Cham: Springer International. |
| 6 | STEHLIK, D., 2021. Integrated Delivery: Innovating Leadership for Outstanding Healthcare Outcomes. Business Expert Press |
| 7 | STANLEY, D., Bennett, C., James, A.H., 2022. Values Based Leadership in Healthcare: Congruent Leadership Explored, 3rd ed. London: SAGE. |