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## MODULE DESCRIPTOR

### Module Title

Leading Change and Partnerships

Reference	HSM141	Version	3
Created	June 2017	SCQF Level	SCQF 11
Approved	June 2013	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To critically explore the importance of leading change and partnership working in the context of improving health.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise leadership skills relevant to public health, their development and application.
- 2 Critically analyse the processes and potential impact of partnership working supported by underpinning theory.
- 3 Examine the issues of leading and managing change.
- 4 Critically examine the role of partnership working in health improvement programmes and strategies for public involvement.

### Indicative Module Content

Leading change, theory of change; complex adaptive systems; leading in an emergent way; leadership development; leadership styles; managing the change process; managing multi agency and partnership programmes; stakeholder mapping and analysis; partnership working; interagency working; public involvement; enablement; values; participation.

### Module Delivery

Online distance learning or full time on campus.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	128	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4  
 Description: Essay

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Grade achieved as below.

Module Grade Minimum Requirements to achieve Module Grade:

<b>A</b>	You must achieve 2 at Grade A, 1 at Grade B and 1 at Grade C in rows 1-4. You must achieve a Pass in row 5. In rows 6-9 you must achieve 2 Distinctions and a minimum of 2 Passes. Row 10 must be a Pass.
<b>B</b>	You must achieve 2 at Grade B, 1 at Grade C and 1 at Grade D in rows 1-4. You must achieve a Pass in row 5. In rows 6-9 you must achieve a minimum of 1 Distinction and 3 Passes. Row 10 must be a Pass.
<b>C</b>	You must achieve 2 at Grade C and 2 at Grade D in rows 1-4. You must achieve a Pass in row 5. In Rows 6-9 you must achieve a minimum of 4 Passes. Row 10 must be a Pass.
<b>D</b>	You must achieve 3 at Grade D and 1 at Grade E in rows 1-4. You must achieve a Pass in row 5. From rows 6-9 you must achieve 3 Passes. Row 10 must be a Pass.
<b>E</b>	You must achieve a Grade E in rows 1-5. From rows 6- 9 you must achieve a minimum of 4 Grade Es.
<b>F</b>	Failure to achieve Grade E in all rows.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Refer Regulation A2: Admission for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 HEALEY. B., 2011. Transforming Public Health Practice: Leadership and Management Essentials. Learning Matters. (e-book).
- 2 BAGGOTT. R., 2013. Partnerships for Public Health and Well-being: Policy and Practice. Basingstoke: Palgrave Macmillan.
- 3 SCRIVEN, A. and HODGINS, M. 2012. Health Promotion Settings: Principles and Practice. London: Sage.
- 4 ROWITZ. L., 2014. Public Health Leadership: Putting Principles into Practice. 3rd ed. London: Jones and Bartlett Publishers.
- 5 MCCOOL, J. and WITHERS, M., (eds.) 2019. Global Health leadership: Case studies from the Asia Pacific. Cham: Springer International.
- 6 STEHLIK, D., 2021. Integrated Delivery: Innovating Leadership for Outstanding Healthcare Outcomes. Business Expert Press
- 7 STANLEY, D., Bennett, C., James, A.H., 2022. Values Based Leadership in Healthcare: Congruent Leadership Explored, 3rd ed. London: SAGE.