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## MODULE DESCRIPTOR

### Module Title

Population Health and Wellbeing

Reference	HSM140	Version	4
Created	June 2017	SCQF Level	SCQF 11
Approved	May 2008	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To critically examine and discuss the impact of working with communities to improve health and wellbeing.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse the impact of community development on population health and wellbeing.
- 2 Discuss the range of skills and approaches which can be used when working with populations.
- 3 Identify the assessment and application of assets for community wellbeing and measurement of outcomes.
- 4 Examine health issues that affect distinct population groups.
- 5 Critically evaluate the quality of evidence in the area under review to develop and support a justified research question.

### Indicative Module Content

Asset based approaches, community development; approaches to working with communities; community involvement; social capital; inequalities; empowerment; social inclusion; capacity building; advocacy; participatory engagement methods; commissioning; wellbeing; work based health; co-production.

### Module Delivery

Online distance learning or full time on campus.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	128	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5  
 Description: Essay

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Grade achieved as below.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	You must achieve 2 at Grade A, 1 at Grade B and 1 at Grade C in sections 1-4. In sections 5 - 8 you must achieve 2 Distinctions and minimum of 2 Passes. There must be a pass in section 9.
<b>B</b>	You must achieve 2 at Grade B and 2 at Grade C in sections 1-4. In sections 5-8 you must achieve 1 Distinction and a minimum of 3 Passes. There must be a pass in section 9.
<b>C</b>	You must achieve 2 at Grade C and 2 at Grade D in sections 1-4. In sections 5 - 8 you must achieve a minimum of 4 Passes. There must be a pass in section 9.
<b>D</b>	You must achieve 3 at Grade D and 1 at Grade E in sections 1-4. From sections 5-8 you must achieve 3 Passes and a minimum of 1 Fail. There must be a pass in section 9.
<b>E</b>	You must achieve a Grade E in sections 1-4. From sections 5-8 you must achieve a minimum of 4 Fails. Minimum of Fail in section 9.
<b>F</b>	Failure to achieve grade E in all sections.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Refer Regulation A2: Admission for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

The following Changes have been made to the module: Title, learning outcomes, assessment type and bibliography

**INDICATIVE BIBLIOGRAPHY**

- 1 Hubley J., Copeman J., Woodall J., 2021. Practical Health Promotion. Cambridge, Polity Press
- 2 Mazzucca S. et al. 2021. Expanding Implementation Research to Prevent Chronic Diseases in Community Settings. Annual Review Public Health.42:135-158
- 3 GAIMARD. M. 2013. Population and health in developing countries. London: Springer.
- 4 JOHNSON. S.A., 2011. Challenges in health and development: from global to community perspectives. Springer.
- 5 MacKERETH. C.J. 2014. Promoting public mental health and well-being : principles into practice. London: Jessica Kingsley Publishers.