

MODULE DESCRIPTOR

Module Title

Evidenced-based Public Health

Reference	HSM138	Version	6
Created	April 2019	SCQF Level	SCQF 11
Approved	June 2013	SCQF Points	30
Amended	May 2019	ECTS Points	15

Aims of Module

1. To critically explore the role of epidemiology and health measurement in the identification of the evidence base for public health and its application to practice. 2. To develop the skills to analyse and critically apply methods of measuring health and disease to current health and disease issues.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically engage with the principles, methods and application of epidemiology.
- 2 Critically evaluate the evidence used in developing and implementing public health measures and other population assessment.
- 3 Demonstrate a critical understanding of research methodology and methods, and relate this to appraisal of literature in a relevant area of practice.
- 4 Analyse, integrate and synthesise research evidence in a relevant area or practice.

Indicative Module Content

The role of epidemiology in Public Health and in determining the evidence base for health management. Surveys and data sets. Epidemiological models and their application to real world health and disease problems. Health protection. The role of epidemiology in determining the financial impact on health services and informing strategies to reduce economical cost and optimise quality care and management. Health needs assessment, Health Impact Assessment, asset auditing, basic biostatistics, critical appraisal of epidemiological studies and their application to practice. Ethical implications.

Module Delivery

Tutorials, workshops and seminars delivered online or on campus.

Module Ref:

HSM138 v6

Indicative Student Workload

Contact Hours

Full Time

Part Time

44

44

Non-Contact Hours

256

256

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

300

300

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4

Description:

Essay

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Specific details will be provided in the module assessment documentation.

Module Grade

Minimum Requirements to achieve Module Grade:

A

A

B

B

C

C

D

D

E

E

F

F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

Refer Regulation A2: Admission for admission requirements and/or course specific entry requirements.

Corequisites for module

None.

Precluded Modules

None.

INDICATIVE BIBLIOGRAPHY

- 1 AHRENS. W. PIGEOT. I. 2014. Handbook of Epidemiology. New York: Springer.
- 2 HARVEY. J. and TAYLOR. V., 2013. Measuring Health and Wellbeing: transforming public health practice. London: Sage publications.
- 3 KEMM. J., 2012. Health Impact Assessment: Past Achievement, Current Understanding, and Future Progress. Oxford: Oxford University Press.
- 4 ROTHMAN. K.J., 2012. Epidemiology - An Introduction. 2nd Ed. Oxford: Oxford University Press.
- 5 YARNELL. J., and O'REILLY. D., 2013. Epidemiology and Disease Prevention: A Global Approach. 2nd Ed. Oxford: Oxford University Press.
- 6 BEN-SHLOMO. Y. 2012. Epidemiology, evidence-based medicine and public health. Bognor-Regis: Wiley-Blackwell.
- 7 BOWLING. A., Research methods in health: investigating health and health services: Maidenhead: Open University Press.
- 8 HEBEL. J., McCARTER. R., 2012. A Study Guide To Epidemiology and Biostatistics, seventh edition. Jones & Bartlett Learning, Burlington. MA