

MODULE DESCRIPTOR

Module Title

Evidenced-based Public Health			
Reference	HSM138	Version	5
Created	March 2018	SCQF Level	SCQF 11
Approved	June 2013	SCQF Points	30
Amended	September 2018	ECTS Points	15

Aims of Module

1. To critically explore the role of epidemiology and health measurement in the identification of the evidence base for public health and its application to practice. 2. To develop the skills to analyse and critically apply methods of measuring health and disease to current health and disease issues.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically engage with the principles, methods and application of epidemiology.
- 2 Critically analyse, select and justify appropriate methods of planning, managing and evaluating public health activities.
- 3 Demonstrate a critical understanding of research methodology and methods, and relate this to appraisal of literature in a relevant area of practice.
- 4 Analyse, integrate and synthesise research evidence in a relevant area or practice.

Indicative Module Content

The role of epidemiology in Public Health and in determining the evidence base for health management. Surveys and data sets. Epidemiological models and their application to real world health and disease problems. Health protection. The role of epidemiology in determining the financial impact on health services and informing strategies to reduce economical cost and optimise quality care and management. Health needs assessment, Health Impact Assessment, asset auditing, basic biostatistics, critical appraisal of epidemiological studies and their application to practice. Ethical implications.

Module Delivery

Tutorials, workshops and seminars delivered online or on campus.

	Module Ref:	HSM13	8 v5
Indicative Student Workload		Full Time	Part Time
Contact Hours		44	44
Non-Contact Hours		256	256
Placement/Work-Based Learning Experience [Notional] Hours		N/A	N/A
TOTAL		300	300
Actual Placement hours for professional, statutory or regulatory body			

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1					
Туре:	Coursework	Weighting:	30%	Outcomes Assessed:	3
Description:	Literature Review				
Component 2					
Туре:	Coursework	Weighting:	70%	Outcomes Assessed:	1, 2, 4
Description:	Essay				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Major and minor graded components, where both Component 1 (C1) and Component 2 (C2) are graded. C1 is the minor component and C2 is the major component.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	C1: A and C2: A or C1: B and C2: A
В	C1: C and C2: A or C1: D and C2: A or C1: A and C2: B or C1: B and C2: B or C1: C and C2: B or C1: A and C2: C
С	C1: D and C2: B or C1: B and C2: C or C1: C and C2: C or C1: D and C2: C or C1: A and C2: D or C1: B and C2: D
D	C1: D and C2: D or C1: C and C2: D
E	C1: E and C2: E or C1:D and C2:E or C1:C and C2 E or C1: B and C2: E or C1: A and C2: E or C1:E and C2: A or C1:E and C2: B or C1:E and C2: C or C1:E and C2: D or E in any component and D or above in the other component or Fail in any one component and E or above in the other component.
F	To achieve this grade you will have failed to achieve the minimum requirements for an E. and/ or Fails to meet module attendance requirements
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Refer Regulation A2: Admission for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 AHRENS. W. PIGEOT. I. 2014. Handbook of Epidemiology. New York: Springer.
- 2 HARVEY. J.and TAYLOR. V.,2013. Measuring Health and Wellbeing: transforming public health practice. London: Sage publications.
- 3 KEMM. J., 2012. Health Impact Assessment: Past Achievement, Current Understanding, and Future Progress. Oxford: Oxford University Press.
- 4 ROTHMAN. K.J., 2012. Epidemiology An Introduction. 2nd Ed. Oxford: Oxford University Press.
- 5 YARNELL. J., and O'REILLY. D., 2013. Epidemiology and Disease Prevention: A Global Approach. 2nd Ed. Oxford: Oxford University Press.
- 6 BEN-SHLOMO.Y. 2012. Epidemiology, evidence-based medicine and public health. Bognor-Regis: Wiley-Blackwell.
- 7 BOWLING. A., Research methods in health: investigating health and health services: Maidenhead: Open University Press.
- 8 HEBEL. J., McCARTER. R., 2012. A Study Guide To Epidemiology and Biostatistics, seventh edition. Jones & Bartlett Learning, Burlington. MA