

This Version is No Longer Current

The latest version of this module is available here

| MODULE DESCRIPTOR | | | | | |
|-------------------------------|-------------|-------------|---------|--|--|
| Module Title | | | | | |
| Evidenced-based Public Health | | | | | |
| Reference | HSM138 | Version | 4 | | |
| Created | June 2017 | SCQF Level | SCQF 11 | | |
| Approved | June 2013 | SCQF Points | 30 | | |
| Amended | August 2017 | ECTS Points | 15 | | |

Aims of Module

1. To critically explore the role of epidemiology and health measurement in the identification of the evidence base for public health and its application to practice. 2. To develop the skills to analyse and critically apply methods of measuring health and disease to current health and disease issues.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically engage with the principles, methods and application of epidemiology.
- 2 Critically analyse, select and justify appropriate methods of planning, managing and evaluating public health activities.
- Demonstrate a critical understanding of research methodology and methods, and relate this to appraisal of literature in a relevant area of practice.
- 4 Analyse, integrate and synthesise research evidence in a relevant area or practice.

Indicative Module Content

The role of epidemiology in Public Health and in determining the evidence base for health management. Surveys and data sets. Epidemiological models and their application to real world health and disease problems. Health protection. The role of epidemiology in determining the financial impact on health services and informing strategies to reduce economical cost and optimise quality care and management. Health needs assessment, Health Impact Assessment, asset auditing, basic biostatistics, critical appraisal of epidemiological studies and their application to practice. Ethical implications.

Module Delivery

Online Distance Learning or Full Time On Campus.

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| Indicative Student Workload | | Part Time |
|---|-----|-----------|
| Contact Hours | 44 | 44 |
| Non-Contact Hours | 256 | 256 |
| Placement/Work-Based Learning Experience [Notional] Hours | | N/A |
| TOTAL | 300 | 300 |
| Actual Placement hours for professional, statutory or regulatory body | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Essay

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Grade achieved as below.

Module Grade Minimum Requirements to achieve Module Grade:

- To achieve an A overall you should achieve at least 2As, 1B and 1C in rows 1 to 4 of the attached grid. Rows 5 to 7 should be at least 1 Distinction and 2 Passes. Row 8 must be a Pass.
- To achieve a B overall you should achieve at least 2Bs, 1C and 1D in rows 1 to 4 of the attached grid. Rows 5 to 7 should be at least 3 Passes. Row 8 must be a Pass.
- To achieve a C overall you should achieve at least 2Cs, and 2 Ds in rows 1 to 4 of the attached grid. Rows 5 to 7 should be at least 3 Passes. Row 8 must be a Pass.
- To achieve a D overall you should achieve at least 3Ds and 1E in rows 1 to 4 of the attached grid. Rows 5 to 7 should be a least 2 Passes and 1 Fail. Row 8 must be a Pass.
- E To achieve an E overall you should achieve at least 3Es and 1F in rows 1 to 4 of the attached grid. Rows 5 to 7 should be at least 3 Fails.
- To achieve this grade you must fail to achieve the minimum requirements for an E but will have submitted work.
- NS Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

Refer Regulation A2: Admission for admission requirements and/or course

specific entry requirements.

Corequisites for module None.

Precluded Modules None.

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INDICATIVE BIBLIOGRAPHY

- 1 AHRENS. W. PIGEOT. I. 2014. Handbook of Epidemiology. New York: Springer.
- HARVEY. J.and TAYLOR. V.,2013. Measuring Health and Wellbeing: transforming public health practice. London: Sage publications.
- 3 KEMM. J., 2012. Health Impact Assessment: Past Achievement, Current Understanding, and Future Progress. Oxford: Oxford University Press.
- 4 ROTHMAN. K.J., 2012. Epidemiology An Introduction. 2nd Ed. Oxford: Oxford University Press.
- 5 YARNELL. J., and O'REILLY. D., 2013. Epidemiology and Disease Prevention: A Global Approach. 2nd Ed. Oxford: Oxford University Press.
- BEN-SHLOMO.Y. 2012. Epidemiology, evidence-based medicine and public health. Bognor-Regis: Wiley-Blackwell.
- 7 BOWLING. A., Research methods in health: investigating health and health services: Maidenhead: Open University Press.
- 8 HEBEL. J., McCARTER. R., 2012. A Study Guide To Epidemiology and Biostatistics, seventh edition. Jones & Bartlett Learning, Burlington. MA