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MODULE DESCRIPTOR

Module Title

Global Health

Reference	HSM137	Version	4
Created	June 2017	SCQF Level	SCQF 11
Approved	June 2013	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

Critically examine global health issues, the occurrence and distribution of both communicable and non communicable diseases giving consideration to environmental and ecological issues.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically examine global health issues, patterns and transitions and the public health response to these.
- 2 Discuss the principles of primary, secondary and tertiary prevention programmes.
- 3 Critically appraise the methods for assessment and communication of risk, incident management, emergency planning and legal responsibilities for public health.
- 4 Critically evaluate the health promoting capacity of health care systems.

Indicative Module Content

Global health systems; health equity; strategies to influence healthy public policy; ethical issues; social determinants of health; global health; globalization; human rights and humanitarian aid; global ecology; emerging health challenges; health promoting systems; climate change.

Module Delivery

Online distance learning and full time on campus.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	128	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: Presentation and report to support presentation

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Grade achieved as below.

Module Grade	Minimum Requirements to achieve Module Grade:
A	You must achieve 2 at Grade A, 1 at Grade B and 1 at Grade C in sections 1-4. In sections 5-8 you must achieve 2 Distinctions and 2 Passes. There must be a pass in section 9.
B	You must achieve 2 at Grade B, 1 at Grade C and 1 at Grade D in sections 1-4. In sections 5-8 you must achieve a minimum of 1 Distinction and 3 Passes. There must be a pass in section 9.
C	You must achieve 2 at Grade C and 2 at Grade D in sections 1-4. In sections 5-8 you must achieve a minimum of 4 Passes. There must be a pass in section 9.
D	You must achieve 3 at Grade D and 1 at Grade E in sections 1-4. From sections 5-8 you must achieve 3 Passes and 1 at Grade E. There must be a pass in section 9
E	You must achieve a Grade E in sections 1-4. From sections 5-8 you must achieve a minimum of 4 Grade Es.
F	Failure to achieve grade E in all sections.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Refer Regulation A2: Admission for admission requirements and/or course specific entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	JACOBSEN, K.A., 2019. Introduction to global health, 3rd ed. Burlington: Jones & Bartlett Learning.
2	KUHLMANN, E., 2015. The Palgrave international handbook of healthcare policy and governance. Basingstoke: Palgrave Macmillan,
3	HARING, R., KICKBUSH, I., GANTEN, D., MOETI, M., (Eds), 2021. Handbook of Global Health. Springer
4	SMITH, K.H. and RAM, P.K. (Ed), 2020. Transforming Global Health. Springer
5	MASYS, A.J., IZURETI, R. and ORTIZ, RM. (Ed), 2020. Global Health Security. Springer
6	BOUTAYEB, A., 2020. Disease Prevention and Health Promotion in Developing Countries. Cham: Springer International.
7	CAIRNEY, P., 2020. Understanding Public Policy: Theories and Issues. 2nd ed. London: Red Globe Press.
8	CHAN, E.Y.Y. and SHAW, R., (Ed) 2020. Public Health and Disasters. Cham: Springer International.