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MODULE DESCRIPTOR

Module Title

Principles And Concepts: Health Promotion And Public Health

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Reference	HSM135	Version	4	
Created	March 2018	SCQF Level	SCQF 11	
Approved	June 2013	SCQF Points	15	
Amended	May 2018	ECTS Points	7.5	

Aims of Module

To increase critical awareness of promoting health in the context of the social determinants of health by evaluating the underpinning principles and concepts of health promotion and public health in different settings.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss the current practice of health promotion and public health.
- 2 Critically examine the concepts of health and health promoting principles.
- 3 Evaluate the social determinants of health.
- 4 Critically explore and discuss relevant evidence to support practice.

Indicative Module Content

Principles of health promotion; historical context of public health; new public health; ecological public health; Fifth Wave Thinking; Humanising Healthcare; Concepts of Health; Asset Based Approaches; Health Improvement; Social Determinants of Health; Wellbeing; Communication and Media; Settings Approach, Research Evidence.

Module Delivery

Tutorials, workshops and seminars delivered online or on campus.

Indicative Student Workload	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	128	128
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

Module Ref: HSM135 v4

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Presentation

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Specific details will be provided in the module assessment documentation.

Module Grade	Minimum Requirements to achieve Module Grade:		
Α	A		
В	В		
С	С		
D	D		
E	E		
F	F		
NS	Non-submission of work by published deadline or non-attendance for examination		

Module Requirements

Prerequisites for Module

Refer Regulation A2: Admission for admission requirements and/or course

specific entry requirements.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- CUMMINGS. L., 2015. Reasoning and Public Health: New Ways of Coping with Uncertainty. Switzerland: Springer International.
- 2 HANLON. P. et al., 2012. The Future Public Health. Maidenhead: McGraw Hill.
- HUBLEY. J., COPEMAN. J. and WOODALL.J., 2021. Practical Health Promotion. 3rd ed. Cambridge: Polity Press.
- 4 HANNAH. M., 2014. Humanising Healthcare Patterns of Hope for a System under Strain. Devon: Triarchy Press.
- 5 SOUTH. J. et al., 2013. People-centred Public Health. Bristol: The Policy Press.
- DEPOY. E. and GITLIN. L.N., 2020 Introduction to Research. 6th ed. Understanding and Applying Multiple Strategies. Oxford: Elsevier.
- 7 CROSS R., WARWICK BOOTH, L., et al. 2020. Health Promotion. Global Principles and Practice 2nd ed. CABL.
- 8 SCRIVEN A., 2017. Promoting Health: A Practical Guide, 7th ed. Elsevier.