

## MODULE DESCRIPTOR

### Module Title

Capstone Project

Reference	HSM128	Version	1
Created	December 2024	SCQF Level	SCQF 11
Approved	December 2024	SCQF Points	60
Amended	December 2024	ECTS Points	30

### Aims of Module

To provide students with the opportunity to develop skills in planning and executing an independent project that investigates an area of health or social care requiring innovation, while synthesising and further developing their learning from across the programme to demonstrate holistic mastery in strategic planning and/or strategic management.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Conduct an independent project on strategic service planning and delivery in health and social care with justification the innovation or change in practice.
- 2 Critically review literature, research, and professional knowledge to establish the project's academic and practice context, and explore methods for investigating issues.
- 3 Critically analyse the project's results and their implications for academic and practice considerations.
- 4 Critically debate issues associated with change management and how these can be overcome
- 5 Review and reflect on the project process displaying awareness of the limitations of the project and any ethical issues.

### Indicative Module Content

Investigative methods; research methods; audit; change management; problem solving; reflection; stakeholders; policy drivers; quality improvement. Strategic planning versus operational planning, service development/change.

### Module Delivery

Delivery will be based on directed study supported by tutorials, workshops, and seminars delivered online or on-campus, along with project supervision sessions and online workshops.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	38
Non-Contact Hours	N/A	562
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	600
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Project proposal and written project report.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module pass mark = Grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	An A in component 1.
<b>B</b>	A B in component 1.
<b>C</b>	A C in component 1.
<b>D</b>	A D in component 1.
<b>E</b>	An E in component 1.
<b>F</b>	An F in component 1.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Completion of Stages 1 and 2 of MSc Leading Transformation in Health and Social Care.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- Langabeer II, JR., 2018. Performance Improvement in Hospitals and Health Systems. Routledge (Ebook).
- Spolander G & Martin L, 2012. Successful Project Management in Social Work and Social Care: Managing Resources, Assessing Risks and Measuring Outcomes (Essential Skills for Social Work Managers). London: Jessica Kinglsey (Ebook).
- Ozcan YA, 2017. Analytics and Decision Support in Health Care Operations Management, 3rd Ed. Wiley (Ebook).
- A range of current evidence relevant to the project topic