

# This Version is No Longer Current

The latest version of this module is available here

| MODULE DESCRIPTOR |               |             |         |  |
|-------------------|---------------|-------------|---------|--|
| Module Title      |               |             |         |  |
| Capstone Project  |               |             |         |  |
| Reference         | HSM127        | Version     | 1       |  |
| Created           | February 2018 | SCQF Level  | SCQF 11 |  |
| Approved          | April 2018    | SCQF Points | 45      |  |
| Amended           |               | ECTS Points | 22.5    |  |

#### **Aims of Module**

To provide students with the opportunity to synthesise, and further develop, their learning from across the programme to demonstrate, holistically, their mastery in the area(s) of strategic planning and/or strategic management by undertaking an independent project.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Conduct an independent project related to strategic service planning and delivery in health and social care.
- 2 Critically review and discuss relevant available literature, research and professional knowledge to establish a clear academic and practice context for the project and methods used.
- 3 Critically analyse, evaluate and discuss the results of the project in relation to academic and practice considerations in a professionally appropriate manner.
- 4 Critically discuss the implications and impact of the project in relation to appropriate areas of practice.
- Review and reflect on the project process displaying awareness of the limitations of the project and any attendant ethical issues.

#### **Indicative Module Content**

This will be dictated by each individual project.

## **Module Delivery**

Project supervision sessions and on-line workshops.

| Indicative Student Workload   |     | Part Time |
|---|-----|-----------|
| Contact Hours   | N/A | 22        |
| Non-Contact Hours   | N/A | 428       |
| Placement/Work-Based Learning Experience [Notional] Hours             |     | N/A       |
| TOTAL   |     | 450       |
| Actual Placement hours for professional, statutory or regulatory body |     |           |

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#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Project report 8,000 words

#### MODULE PERFORMANCE DESCRIPTOR

## **Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module pass mark = Grade D.

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |  |
|--------------|--|--|
| Α            | A  |  |
| В            | В  |  |
| С            | С  |  |
| D            | D  |  |
| E            | E  |  |
| F            | F  |  |
| NS           | Non-submission of work by published deadline or non-attendance for examination |  |

## **Module Requirements**

Prerequisites for Module Completion of HSM126 Creative Planning in Health and Social Care or

equivalent.

Corequisites for module None.

Precluded Modules None.

#### **INDICATIVE BIBLIOGRAPHY**

- 1 Langabeer II, JR., 2018. Performance Improvement in Hospitals and Health Systems. Routledge (Ebook).
  - Spolander G & Martin L, 2012. Successful Project Management in Social Work and Social Care: Managing
- 2 Resources, Assessing Risks and Measuring Outcomes (Essential Skills for Social Work Managers). London: Jessica Kinglsey (Ebook).
- Ozcan YA, 2017. Analytics and Decision Support in Health Care Operations Management, 3rd Ed. Wiley (Ebook).
- 4 A range of current evidence relevant to the project topic