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## MODULE DESCRIPTOR

### Module Title

Creative Planning In Health And Social Care

|           |               |             |         |
|-----------|---------------|-------------|---------|
| Reference | HSM126        | Version     | 1       |
| Created   | February 2018 | SCQF Level  | SCQF 11 |
| Approved  | April 2018    | SCQF Points | 15      |
| Amended   |               | ECTS Points | 7.5     |

### Aims of Module

To provide students with the opportunity to develop skills in planning a project of work to investigate an area of health or social care where innovation is required.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Justify the need for innovation/change in an area of practice/service delivery.
- 2 Critically discuss methods by which issues/problems could be investigated.
- 3 Critically debate issues associated with change management and how these can be overcome.

### Indicative Module Content

Investigative methods; research methods; audit; change management; problem solving; reflection; stakeholders; policy drivers; quality improvement. Strategic planning versus operational planning, service development/change.

### Module Delivery

on-line workshops and discussion forums.

### Indicative Student Workload

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | N/A       | 16        |
| Non-Contact Hours  | N/A       | 134       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL  | N/A       | 150       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: Written coursework - justified project proposal

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The module is assessed by one component: C1 - 100% weighting. Module pass mark = Grade D.

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| <b>A</b>     | A  |
| <b>B</b>     | B  |
| <b>C</b>     | C  |
| <b>D</b>     | D  |
| <b>E</b>     | E  |
| <b>F</b>     | F  |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination |

**Module Requirements**

|                          |   |
|--------------------------|---|
| Prerequisites for Module | Successful completion of Pg Diploma Strategic Service Planning and Delivery in Health and Social Care, or equivalent. |
| Corequisites for module  | None.   |
| Precluded Modules        | None.   |

**INDICATIVE BIBLIOGRAPHY**

- 1 McDermott A, Kitchener, M., Exworthy, M. Eds. 2018. Managing improvement in Healthcare: Attaining, Sustaining and Spreading Quality. Springer (Ebook).
- 2 Graban M, 2016. Lean Hospitals Improving Quality, Patient Safety and Employee Engagement, 3rd ed. Routledge (Ebook).
- 3 Rouch F, 2014. Promoting Change Through Action Research. Rotterdam: Sense (Ebook).
- 4 Arelio, A. (2020). Lean thinking for emerging healthcare leaders: how to develop yourself and implement process improvements. Business Expert Press (Ebook).
- 5 Shore DA, 2014. Launching and Leading Change Initiatives in Health Care Organisations. Managing Successful Project. Wiley (Ebook).
- 6 Phillips J, Buzachero V, Phillips P, Phillips Z, 2013. Measuring ROI in Healthcare: Tools and Techniques to Measure the Impact and ROI in Healthcare Improvement Projects and Programmes, 1st ed. McGraw Hill.
- 7 Other resources as appropriate to project topic.