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MODULE DESCRIPTOR

Module Title

Creative Futures In Health And Social Care

Reference	HSM125	Version	2
Created	September 2021	SCQF Level	SCQF 11
Approved	April 2018	SCQF Points	15
Amended	November 2021	ECTS Points	7.5

Aims of Module

To provide students with the opportunity to critically consider future models for delivering health and social care for the future.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Critically evaluate the role of workforce, technology and buildings/environment in addressing health inequalities, self-management/prevention and innovative service delivery for health and social care services.
2	Critically discuss the interactions between workforce, technology and buildings/environments for the delivery of future health and social care for populations.
3	Critically investigate and debate recent innovations in technology, buildings/environment, workforce and service delivery in the provision of health and social care services and their role in achieving the quality agenda.

Indicative Module Content

E-health; Recent innovations in service delivery; Methods to evaluate performance; workforce in health and social care; Creative solutions; Relevant government policy and guidance documents; Use of data; Behaviour change principles; Environmental design; Quality; population health; Audit; Quality Improvement. Considerations for optimising operational management prior to instigating strategic redesign as appropriate.

Module Delivery

Workshops, tutorials, group work, discussion forums undertaken on-line.

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	22
Non-Contact Hours	N/A	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
Actual Placement hours for professional, statutory or regulatory body		

Module Ref:	HSM125 v2

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Presentation				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The module is assessed by one component: C1 - Practical Exam- 100% weighting. Module pass mark = Grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	Ku., Bon & Lupton, E. 2022. Health design thinking: creating products and services for better health, 2nd ed. Cambridge: MIT Press(Ebook).
2	Williams SJ. 2017. Improving healthcare operations: The Application of Lean, Agile and Leagility in Care Pathway Design. Springer: Cham.
3	Bendaoud, ML. Callens, S. 2017. New Health Systems Integrated Care and Health Inequalities Reduction. Elsevier.
4	Rivas, H., Wac, K., Eds. 2018. Digital health: scaling healthcare to the word. Springer: Cham (Ebook).
5	Ozcan, YA. Tone, K. 2014. Health Care Benchmarking and Performance Evaluation: An Assessment Using Data Envelopment Analysis (DEA), 2nd ed. Springer: New York.
6	Ward A, 2018. Lean Design in Healthcare. A journey to improve quality and process of care. Routledge.
7	Dell'Ovo, M., Oppio, A., Capolongo, S., 2020. Decision support system for the location of Healthcare facilities: SitHealth Evaluation Tool. Springer (Ebook).