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MODULE DESCRIPTOR

Module Title

Contexts of Health And Social Care

Reference	HSM124	Version	2
Created	September 2021	SCQF Level	SCQF 11
Approved	April 2018	SCQF Points	30
Amended	November 2021	ECTS Points	15

Aims of Module

To critically explore factors influencing change in the delivery of health and social care services.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate knowledge and understanding of the variety of health care data sources and their collective value for the extraction of key business information.
- 2 Effectively evaluate the results of data analysis to make informed decisions regarding changes to health and social care.
- 3 Demonstrate a critical understanding of research methods and critical appraisal of literature relevant to epidemiology and public health.
- 4 Critically discuss how epidemiology, public health needs and demographic changes may drive changes in how health and social care services are delivered.
- 5 Critically evaluate the policy drivers shaping the contemporary health and social care agenda.

Indicative Module Content

Health and social care policy; Global health and social care systems; The role of epidemiology in Public Health; Role of epidemiology in determining the financial impact on health services and informing strategies to reduce economical cost and optimise quality care and management; Health needs assessment; Asset auditing; basic biostatistics; critical appraisal of epidemiological studies and their application to practice; Ethics; Introduction to research methods; Critical appraisal skills; Critical writing skills. Data analytics: data collection, integration, cleansing, analysis, visualisation and interpretation. NHS and Social Services Governance, Quality and Service Improvement models.

Module Delivery

Seminars, workshops, group tasks, on-line discussion forums.

Module Ref:

HSM124 v2

Indicative Student Workload

Contact Hours

Full Time

N/A

Part Time

44

Non-Contact Hours

N/A

256

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

N/A

300

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4, 5

Description:

3500 word essay based on a case study.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The module is assessed by one component: C1 - Coursework - 100% weighting. Module pass grade = Grade D.

Module Grade

Minimum Requirements to achieve Module Grade:

A

A

B

B

C

C

D

D

E

E

F

F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

None other than course entry requirements.

Corequisites for module

None.

Precluded Modules

None.

INDICATIVE BIBLIOGRAPHY

- 1 Pigeot, A.W. 2014. Handbook of Epidemiology. Springer: New York.
- 2 Bowling A. 2014. Research Methods in Health Investigating Health and Health Services, 4th ed. Open University Press: Maidenhead(ebook).
- 3 Kesteribaum, B. 2019. Epidemiology and Biostatistics: An introduction to clinical research - The textbook and workbook. Springer Publishing: Switzerland (ebook).
- 4 Garven, F. 2016. Asset-based Approaches: Their rise, role and reality. Dunedin Academic Press: Edinburgh (Ebook).
- 5 Thuemmler, C. 2017. Health 4.0: How Virtualization and Big Data are Revolutionizing Healthcare. Cham: Switzerland (Ebook).
- 6 Dlugacz Y, 2016. Introduction to Health Care Quality: Theory, Methods and Tools. Wiley (Ebook).
- 7 Alaszewski A, Brown P, 2011. Making Health Policy A Critical Introduction. Polity (Ebook).
- 8 Current Health and Social Care Policy