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MODULE DESCRIPTOR

Module Title

Research Project

| | | | |
|-----------|----------------|-------------|---------|
| Reference | HSM045 | Version | 7 |
| Created | August 2017 | SCQF Level | SCQF 11 |
| Approved | May 2008 | SCQF Points | 60 |
| Amended | September 2017 | ECTS Points | 30 |

Aims of Module

To produce a research report based on a supervised self directed research project.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Independently design and execute a detailed research or evidence based practice study in a specific area relevant to professional practice.
- 2 Critically evaluate (primary or secondary) data relevant to practice.
- 3 Synthesise evidence based arguments to inform practice.
- 4 Critically evaluate the ethical implications of conducting a research or evidence based practice study.

Indicative Module Content

The research process; theory development; application of appropriate research tools; systematic review; data collection and analysis; critical engagement with literature; ethics and ethical implications; methods of enquiry; reporting of findings and overall project as a research report.

Module Delivery

Full-time on-campus - a series of tutorials, workshops and seminars along with supervisory support
 Part-time off-campus - online distance learning along with supervisory support.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 35 | 35 |
| Non-Contact Hours | 565 | 565 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 600 | 600 |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: Research dissertation

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Research dissertation

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | A in component 1. |
| B | B in component 1. |
| C | C in component 1. |
| D | D in component 1. |
| E | E in component 1. |
| F | F in component 1. |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

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|--------------------------|---|
| Prerequisites for Module | Students must have successfully completed the Postgraduate Diploma or equivalent. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 BOWLING. A., 2014. Research Methods in Health: Investigating Health and Health Services. Fourth Edition. Maidenhead: McGraw Hill.
- 2 CUNNINGHAM. C.J.L. 2013. Understanding and conducting research in the health science. Oxford: Wiley.
- 3 RITCHIE. J.L. et al. 2014. Qualitative research practice : a guide for social science students and researchers. 2nd ed. London: Sage Publications.
- 4 POLGAR.S. and THOMAS.S.A., 2020. Introduction to Research in the Health Sciences. 7th ed. Philadelphia: Elsevier.
- 5 DAVIES. M. 2014. Doing a successful research project : using qualitative or quantitative methods. Basingstoke: Palgrave Macmillan.
- 6 Current and historical journal articles and texts which vary according to the personal needs of each student and their particular area of study.