

## MODULE DESCRIPTOR

### Module Title

Educational Theory and Applied Coaching Pedagogy

Reference	HS4143	Version	1
Created	May 2021	SCQF Level	SCQF 10
Approved	June 2021	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

The aim of this module is to develop student knowledge, application and reflection of teaching and coaching theory, which is adaptable to the coaching and teaching philosophy being applied within different environments.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically evaluate theories of learning and teaching.
- 2 Apply learning theories to the design and delivery of coaching to meet population needs.
- 3 Demonstrate an adaptable approach to the application of pedagogical principles.

### Indicative Module Content

Coaching pedagogy vs educational theory; Theories of learning; Theories of teaching; Reflective practice; Needs of specific populations; Population evaluation; Application of theory to practice; Creativity and innovation in the coaching process.

### Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Digital Learning Resources, Tutorials and Workshops.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	24	N/A
Non-Contact Hours	126	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: Presentation

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

One component of assessment. Grade gained from assessment will determine overall module grade.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of Stage 3 BSc (Hons) Sport Coaching, or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 JONES, R.L. ed., 2006. The sports coach as educator: Re-conceptualising sports coaching. London: Routledge.
- 2 CASSIDY, T.G., JONES, R.L. and POTRAC, P., 2017. Understanding sports coaching: The social, cultural and pedagogical foundations of coaching practice. 2nd ed. London: Routledge.
- 3 ARMOUR, K., 2013. Sport pedagogy: An introduction for teaching and coaching. London: Routledge.
- 4 RINK, J., 2019. Teaching physical education for learning. 8th ed. New York: McGraw-Hill Higher Education.