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MODULE DESCRIPTOR

Module Title

Complex Patient Pathways

Reference	HS4131	Version	1
Created	March 2018	SCQF Level	SCQF 10
Approved	July 2018	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To enable the student to evaluate the role of physiotherapy for people with complex presentations.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss and analyse the factors affecting people with complex health problems and the impact on rehabilitation across patient populations.
- 2 Discuss and justify adaptations and modifications required for effective patient rehabilitation throughout the patient experience.
- 3 Discuss and evaluate the role of self-management for those with complex problems and presentations.
- 4 Evaluate different approaches to working with people with complex problems using an evidence based approach.

Indicative Module Content

Assessment and Management of Pain -Behavioural change/ motivational interviewing. Pharmacology- (applied to pain), self-management, pacing. Adapting and modifying assessment, communication, goal setting. Management of Obesity Health promotion/improvement, to include brief interventions, management of bariatric pt in acute setting , behavioural change, adapting and modifying assessment/treatment, guidelines. Joint goal setting. IDT and role. Prioritisation Poly trauma, Head injury, acute management, 24 hr postural management, ICU simulation, adults with incapacity, exercise, secondary prevention. Complex disability. Carers. TBI group. Prioritisation. Oncology Physical activity, oncology interventions and side effects, adapting and modifying assessment and treatment, survivorship. Guidelines. Mental health, Adapting and modifying assessment and treatment, common conditions, relevant policies. Role of physical activity. Carers, goal setting, advocacy. Womens and mens health, Adapting and modifying assessment and treatment, continence , antenatal and post-natal care, guidelines, adjuncts to treatment. Paediatrics Develop understanding of normal movement, GIRFEC, role of Physiotherapy rehabilitation. Integration of education and health.

Module Delivery

The module will be delivered with a combination of workshops, practicals and self study.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	80	N/A
Non-Contact Hours	220	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description:

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The following calculates the grade for the module.

Module Grade Minimum Requirements to achieve Module Grade:

A	A
B	B
C	C
D	D
E	E
F	To achieve this grade you will have failed to achieve the minimum requirements for an E. And/OR Fails to meet module attendance requirements
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module Successful completion of Stage Two Master of Physiotherapy modules and completion Stage Three, Semester One modules: HS3131 and HS3071.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 COOPER, C.L. & HUPPERT, F.A. 2014. Interventions and Policies to Enhance Wellbeing. Chichester: Wiley & Sons.
- 2 OGDEN, J. 2019. Health Psychology, 6th ed. London: McGraw-Hill.
- 3 LENNON, S., RAMDHARRY, G. & STACK, E. 2018. Physical management for neurological conditions. 4th ed. Amsterdam: Elsevier.
- 4 MARTIN, S.T. AND KESSLER, M. 2020. Neurologic Interventions for Physical Therapy. 4th ed. Amsterdam: Elsevier.
- 5 MASON, P. 2018. Health Behaviour Change: A Guide for Practitioners. 3rd ed. Amsterdam: Elsevier.
- 6 SCRIVEN, A. 2017. Ewles and Simnett's Promoting Health: A Practical Guide. 7th ed. Edinburgh: Elsevier.
- 7 SKJAERVEN, L.H. & PROBST, M. 2017. Physiotherapy in Mental Health and Psychiatry. Amsterdam: Elsevier.
- 8 TRENOWETH, S. & MARGERESON, C. 2010. Developing Holistic Care for Long-term Conditions. Abingdon: Routledge.