

## MODULE DESCRIPTOR

### Module Title

Practice Placement C

Reference	HS4129	Version	1
Created	March 2018	SCQF Level	SCQF 10
Approved	August 2018	SCQF Points	30
Amended	August 2017	ECTS Points	15

### Aims of Module

This module will enable the student to apply the nutrition and dietetic care model and process in practice under minimal supervision. Students will interpret assessment information, demonstrate treatment planning and evaluation, and apply a person centred management approach with a selected caseload in an inter-professional context.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Assess service users to determine their needs; plan, apply, explain and modify treatment; and consistently demonstrate safe practice.
- 2 Discuss and reflect on clinical reasoning in relation to assessment findings and response to treatment.
- 3 Communicate effectively with service users, carers, clinical educator and appropriate members of the interprofessional team, understand own role and that of others within the team, demonstrating prioritisation and management of own workload.
- 4 Discuss service users' health improvement needs, explain and implement strategies using an enabling approach with appropriate goals.
- 5 Demonstrate the values and attitudes required of a dietitian, displaying professionalism at all times, and identifying areas for professional development.

### Indicative Module Content

This practice based module will include experiential learning. Application of safe practice including mandatory training and protocols. Professional practice, standards, policies and procedures. Assessment, treatment and management of service users. Clinical reasoning, problem solving, enablement and goal setting. Use of relevant professional documentation. Shared decision making. Transferring knowledge and skills from academic modules and the available evidence base to support practice. Communication with service users, educators, tutors, interdisciplinary team members, support staff and other relevant parties. Care, compassion respect and empathy. Team working, time management, administrative duties, organisation. Reflection, personal and professional development and learning styles. HCPC and BDA. Nutrition and Dietetic Care model and process. Portfolio development. Fitness to Practice.

### Module Delivery

This is a work based practice module in a dietetic practice setting, which has been approved for placement provision, and monitored, by the Scottish Cluster Dietetic Placements group. Online tutorials to prepare students for the supervised placement setting and assessment methodology.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	10	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	290	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	450	

### ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

#### Component 1

Type:  Coursework  Weighting:  100%  Outcomes Assessed:  1, 2, 3, 4, 5

Description: Component 1 is assessed as a competence via portfolio of evidence by the Practice Educator in the dietetic practice setting. The assessment consists of supervised assessed practice and pieces of written work as determined by the Scottish Cluster Dietetic Placements group. The student and their Practice Educator carry out an ongoing review of progress and a portfolio is compiled throughout the placement.

### MODULE PERFORMANCE DESCRIPTOR

#### Explanatory Text

Placement portfolio assessing placement learning outcomes C1-C8 comprising 100% of the module grade. Achievement of placement learning outcomes will demonstrate achievement of module learning outcomes.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>Pass</b>	Student has achieved a pass in all placement learning outcomes C1-C7
<b>Fail</b>	Student has failed in one, or more, placement learning outcome(s) C1-C7
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

### Module Requirements

Prerequisites for Module	Successful completion of Stage 3 (or equivalent).
Corequisites for module	None.
Precluded Modules	None.

### ADDITIONAL NOTES

This placement will form part of the evidence of satisfactory completion of 1,000 hours of practice education required by the British Dietetic Association. Students on placement and practice educators will normally receive one liaison contact from a member of academic staff to integrate academic based studies with practice-based experience, monitor students' progress and contribute to formative feedback/feed forward advice. Additional contacts may be arranged as necessary. Placement C is credit rated, but no grade is attributed to the module. Students can normally only be allocated a maximum of 500 additional hours across the all practice placements and the additional hours for each practice placement cannot be more than the original placement length.

### INDICATIVE BIBLIOGRAPHY

- 1 BRITISH DIETETIC ASSOCIATION, 2013. *A Curriculum framework for the pre-registration education and training of Dietitians*. Birmingham: BDA.
- 2 HEALTH AND CARE PROFESSIONS COUNCIL, 2013. *Standards of proficiency: Dietitians*. London: Health and Care Professions Council.
- 3 LAWRENCE, J, et al., 2016. *Dietetic and Nutrition Case Studies, 1st ed.* Oxford: Wiley-Blackwell.
- 4 GANDY, J., 2014. *Manual of dietetic practice*, 5th ed. Oxford: Wiley-Blackwell.
- 5 SHAW, V, 2015. *Clinical Paediatric Dietetics, 4th Edition*. Chichester: Wiley Blackwell.
- 6 BRITISH DIETETIC ASSOCIATION, 2016. *Model and Process for Nutrition and Dietetic Practice*. Birmingham: BDA.
- 7 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2016. *Guidance on conduct and ethics for students*. London: HCPC.