This Version is No Longer Current
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MODULE DESCRIPTOR

Module Title

Contemporary Debates In Sport Coaching

Reference	HS4122	Version	1
Created	October 2017	SCQF Level	SCQF 10
Approved	February 2018	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

This module aims to develop students critical appraisal and discourse skills toward key contemporary issues within sport coaching by drawing upon knowledge and skills previously gained in the course for debate of contentious topics.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Critically evaluate a range of contemporary issues within sport coaching.
2	Justify arguments in debating the implications of these contemporary issues from an applied perspective.
3	Effectively communicate reasoned argument on a range of contemporary issues through verbal means.

Indicative Module Content

The content of the module will include key issues from the perspective of sport coaching. The issues selected will be chosen each year to ensure the topics remain current and pertinent to sport coaching.

Module Delivery

Keynote lecture to introduce each of the topics and tutorials to support those topics.

Indicative Student Workload	Full Time	Part Time
Contact Hours	24	N/A
Non-Contact Hours	126	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

Module Ref:	HS4122 v1

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	A series of 3 debates				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

One component of assessment. Grade gained from assessment will determine overall module grade.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 3 BSc (Hons) Sport Coaching, or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	DAVIS, K. A., ZORWICK, M. L. W., ROLAND, J., & WADE, M. M. eds. 2016. Using debate in the classroom: encouraging critical thinking, communication, and collaboration. London: Routledge.
2	RYALL, E., 2010. Critical thinking for sports students. Exeter: Learning Matters.
3	Other texts will vary according to the contemporary issue chosen at the time of the module run.