

## MODULE DESCRIPTOR

### Module Title

Occupational Therapy: Integrating a Public Health Approach

Reference	HS4120	Version	2
Created	November 2018	SCQF Level	SCQF 10
Approved	September 2017	SCQF Points	15
Amended	November 2018	ECTS Points	7.5

### Aims of Module

Develop a critical perspective and analysis of integrating an occupational perspective of health in relation to public health, occupational therapy and the implications for future practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse an occupational perspective of health in relation to occupational therapy and public health.
- 2 Critically appraise the evidence for integrating an occupational perspective of health, in relation to occupational therapy and public health.
- 3 Critically examine the complex determinants of health in relation to a range of populations and settings
- 4 Critically debate the contribution of occupational therapy in the prevention of illness and promotion of health and wellbeing.

### Indicative Module Content

An occupational perspective of health and public health are the overarching paradigms which will inform the module content and focus. Topics and themes will reflect a diversity of contexts, populations and settings, in relation to public health, global health, epidemiology, epigenetics, health promotion and occupational therapy practice. Health literacy, models of health, salutogenesis, humanising healthcare, politics of health, occupational science, complex adaptive systems, health inequalities, human rights, prevention, trans-disciplinary working, new ways of working, implications for practice, evidence, research, methodologies, scholarship of practice, boundary-spanning, disaster-preparedness and sustainability.

### Module Delivery

The module will adopt a blended learning approach to enable students to explore, critically analyse, debate and reflect upon an occupational perspective of health in relation to public health and occupational therapy theory and practice. Students will engage in key note lectures, workshops, photo-voice activity, tutorials, situated learning in a range of settings. Virtual learning, self-directed learning, research and trans-disciplinary working to underpin knowledge and the learning experience.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	46	N/A
Non-Contact Hours	104	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

### ASSESSMENT PLAN

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

#### Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Seminar supported by audio visual tools				

### MODULE PERFORMANCE DESCRIPTOR

#### Explanatory Text

A minimum of a Grade D is required to pass the Module HS4120

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	To achieve a Grade A for the module at least: 3A's and 1B are required in aspects 1-4 with 3 distinctions in aspects 5-7.
<b>B</b>	To achieve a Grade B for the module a minimum of 3 B's and 1C are required in aspects 1-4 with 2 distinctions and 1 pass in aspects 5-7.
<b>C</b>	To achieve a Grade C for the module a minimum of 3 C's and 1D, are required in aspects 1-4 with 1 distinction and 2 passes in aspects 5-7.
<b>D</b>	To achieve a Grade D for the module at least: 3 Ds and 1E are required in aspects 1-4 with 3 passes in aspects 5-7
<b>E</b>	To achieve a Grade E in the module the minimum for a Grade for D in sections 1-7 has not been achieved.
<b>F</b>	To achieve a Grade F in the Module, one or more of the sections from 1-7 of the marking grid, will have achieved a Grade F.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

### Module Requirements

Prerequisites for Module	Successful completion of all Stage 3 modules of the BSc (Hons) Occupational Therapy Course or equivalent
Corequisites for module	None are required
Precluded Modules	None are required

### INDICATIVE BIBLIOGRAPHY

- 1 COLE,M,B,.CREEK,J,.2015.Global Perspectives in Professional Reasoning. Thorofare,NJ : Slack Incorporated.
- 2 HANNAH,M,.2014.Humanising Healthcare: Patterns of Hope for Systems Under Strain. Triarchy Press:Devon
- 3 NAIDOO,J,WILLIS,J.2016. Health Promotion 4ed. Edinburgh: Elsevier.
- 4 PIERCE D. 2014.Occupational science for occupational therapists. Thoroefare, NJ: Slack Incorporated
- 5 RUSHFORD,N,.THOMAS,K.2015.Disaster and Development: An Occupational Perspective. Edinburgh: Churchill Livingstone
- 6 THOMPSON,S,R,2014. The Essential Guide to Public Health and Health Promotion. London: Routledge
- 7 WILCOCK,A,A,.HOCKING,C,.2015 An Occupational Perspective of Health. Thorofare,NJ: Slack Incorporated.
- 8 Students will be directed to a range of academic journals also relevant polices and publications related to the module content and focus .