

## MODULE DESCRIPTOR

### Module Title

Transition To Professional Practice

Reference	HS4117	Version	3
Created	November 2018	SCQF Level	SCQF 10
Approved	May 2015	SCQF Points	15
Amended	November 2018	ECTS Points	7.5

### Aims of Module

To enable the student to experience, demonstrate and achieve competence in the knowledge, skills and attributes required for employment preparedness and for meeting regulatory and professional body requirements ( HCPC and COT)

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate own engagement in continuing personal and professional development in relation to meeting HCPC standards for CPD.
- 2 Integrate the skills of reflection and clinical reasoning with person centred, evidence based practice.
- 3 Contextualise professional practice with regard to other professions and issues affecting society as a whole.
- 4 Critically evaluate own performance in relation to demonstrating key elements of employment preparedness.

### Indicative Module Content

Reflection in relation to academic/placement/personal learning experiences, employment preparedness, personal statement, job description, job application, interview techniques, HCPC Standards for CPD, CPD portfolio, CPD profile

### Module Delivery

This module will be delivered through key note lectures, self-directed study, tutorials, workshops, mock interviews and web based resources.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	20	N/A
Non-Contact Hours	130	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	CPD Profile demonstrating HCPC standards for CPD				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Individual submission of a single piece of coursework: CPD Profile which will be graded using the assessment grid and final module grade awarded determined by performance descriptor

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	To receive a Grade A you have achieved the following on the assessment grid - 2 A, 1 B and 1 C in rows 1-4 and 2 distinctions and 1 pass in rows 5-7 of the grid
<b>B</b>	To receive a Grade B you have achieved the following on the assessment grid 2 B, 1 C and 1 D in rows 1-4 and 1 distinction and 2 passes in rows 5-7 of the grid
<b>C</b>	To receive a Grade C you have achieved the following on the assessment grid - 3 C, 1 D in rows 1-4 and 3 passes in rows 5-7 of the grid
<b>D</b>	To receive a Grade D you have achieved the following on the assessment grid ? 3 D and 1 E in rows 1-4 and 2 passes and 1 fail in rows 5-7 of the grid
<b>E</b>	To receive a Grade E you have achieved the following on the assessment grid ? 1 at grade E in rows 1-4 and more than 1 fail in rows 5-7 of the grid
<b>F</b>	To receive a Grade F work was submitted but you have failed to achieve the requirements on the assessment grid for an E.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of all Stage 3 of BSc (Hons) Occupational Therapy or equivalent
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

Academic modules which involve key practical clinical content have an 80% attendance requirement. This is essential in order to develop the professionalism required of an occupational therapist and to ensure that students are competent for clinical placement. Failure to meet the minimum of 80% attendance at first attempt of the module will normally lead to a fail and the requirement to return the next year to complete the module as a second diet attempt. If a student fails to have a provisional pass in any module which is a prerequisite to a practice placement they will be withdrawn from the subsequent placement. Failure to meet 80% attendance on a second diet attempt will normally lead to a fail for the course.

**INDICATIVE BIBLIOGRAPHY**

- 1 BARKER DUNBAR, S., 2009. An occupational perspective on leadership. Thorofare, N.J.: Slack Incorporated
- 2 BERNARD, M., 2008. Communication skills for health and social care. London: Sage
- 3 BROWN, G., ESDAILE, S.A, RYAN, S., 2003. Becoming an advanced healthcare practitioner. Edinburgh : Butterworth Heinemann
- 4 CLOUSTON, T.J. & WESTCOTT, L., 2005. Working in health and social care. Edinburgh: Churchill Livingstone.
- 5 COLLEGE OF OCCUPATIONAL THERAPISTS., 2014. CPD, ILOD and HCPC Available from: <http://www.cot.co.uk/cpd/cpd-ilod-and-hcpc> [Accessed 9 March 2015]
- 6 HEALTH AND CARE PROFESSIONS COUNCIL., 2012. Your guide to our standards for continuous professional development. London: Health and Care Professions Council HEALTH AND CARE PROFESSIONS COUNCIL., 2013. Standards of proficiency- occupational therapists. London: Health and Care Professions Council
- 7 HUBLEY, J. & COPEMAN, J. 2013. Practical health promotion 2nd Ed. Polity Press.
- 8 NAGAYDA, J., 2005. The professional portfolio in occupational therapy: Career development and continuing competence. Slack: Thorofare NY