

## MODULE DESCRIPTOR

### Module Title

Advancing Professional Practice in Radiography

Reference	HS4113	Version	3
Created	May 2017	SCQF Level	SCQF 10
Approved	November 2012	SCQF Points	30
Amended	August 2017	ECTS Points	15

### Aims of Module

To provide the student with the knowledge and skills to analyse and evaluate the drivers promoting change in service provision, the professional arena and the scope of radiographic practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically evaluate the impact to service users and providers of contemporary issues influencing the professional working environment in health and social care.
- 2 Critically evaluate the impact of emerging professional and healthcare policy on the role of the radiographer.
- 3 Discuss the ethical, legal, professional and interdisciplinary implications of extending and changing professional roles.
- 4 Discuss the leadership and management factors that influence the implementation of advanced and extended scope practices in radiography.

### Indicative Module Content

The dynamic nature of radiography and continual modernisation of the profession will be reflected in the content of this module. The module team will consider on an annual basis pertinent topics to include. Guidance will be sought from research, professional and healthcare policy, journals, national reports, professional publications and national forums. The primary themes will include: Legislation, government and professional policy, Modernisation, workforce planning and redesign in service delivery, Governance, standard setting and regulation of the allied health professions, The user perspective and patient centredness, Concepts and application of extended scope and advanced practice working, Leadership and interdisciplinary working, Impact of developing technology in imaging, Health and social care economics, financial management.

### Module Delivery

Keynote lectures, tutorials, student centered workshops, seminars and small group work.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	70%	Outcomes Assessed:	2, 4
Description:	Electronic poster discussing factors influencing changing roles and advanced practice in radiography				

**Component 2**

Type:	Practical Exam	Weighting:	30%	Outcomes Assessed:	1, 3
Description:	10 minute presentation related to C1 content				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Performance assessed with a grading proforma. Overall grade determined as follows:

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	Grade configuration C1/C2 - AA or AB
<b>B</b>	Grade configuration C1/C2 - AC or BA or BB or BC or CA or AD
<b>C</b>	Grade configuration C1/C2 - BD or CB or CC or CD or DA or DB
<b>D</b>	Grade configuration C1/C2 - DC or DD
<b>E</b>	Grade configuration C1/C2 - AE or BE or CE or DE or EE or EA or EB or EC or ED
<b>F</b>	Non- attendance for presentation or non-submission of coursework
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of all Stage Three modules of BSc (Hons) Diagnostic Radiography will normally be required.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Grint, K. 2005 *Leadership: limits and possibilities*. Basingstoke: Palgrave Macmillan.
- 2 HCPC Publications, including *Standards of conduct performance and ethics* (2008), *Guide to standards for continuing professional development* (2011), *Standards of education and training* (2009).
- 3 GOPEE, N. & GALLOWAY, J., 2017. *Leadership and management in healthcare*. 3rd ed. London: Sage Publications Ltd.
- 4 BALLAT, J., 2011. *Intelligent kindness*: [electronic resource] *reforming the culture of healthcare*. The Royal College of Psychiatrists.
- 5 MARTIN, V. & ROGERS, A., 2004. *Leading interprofessional teams in health and social care*. London: Routledge.