MODULE DESCRIPTOR

Module Title

Contemporary Debates in Sport and Exercise Science

Reference	HS4102	Version	5
Created	June 2022	SCQF Level	SCQF 10
Approved	June 2010	SCQF Points	15
Amended	June 2022	ECTS Points	7.5

Aims of Module

This module aims to enable students to critically examine key contemporary issues within sport and exercise science. Students will engage with pertinent and relevant sport and exercise science topics in a discursive manner. Students are expected to draw on the knowledge and skills they have gained earlier in the course as they debate contentious topics.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Critically evaluate a range of contemporary issues within sport and exercise science.
2	Justify arguments in debating the implications of these contemporary issues from an applied perspective.
3	Effectively communicate reasoned argument on a range of contemporary issues through verbal means.

Indicative Module Content

The content of the module will include key issues from the perspective of the principle sport and exercise science disciplines. The issues selected will be chosen each year to ensure the topics remain pertinent. Development of communication and debating skills including, overview, rebuttal and summary.

Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Keynote lecture/s to introduce each of the topics supported by tutorials for each topic.

Indicative Student Workload	Full Time	Part Time
Contact Hours	25	N/A
Non-Contact Hours	125	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Two debates				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Grades will be based on the collated grading proformas for all debates.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 3 of the BSc (Hons) Applied Sport and Exercise Science course, or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	PHILLIPS, J. and HOOKE, J., 1998. The sport of debating: winning skills and strategies. Indiana: UNSW Press.
2	RYALL, E., 2010. Critical thinking for sports students. Exeter: Learning Matters.
3	Other texts will vary according to the contemporary issue chosen at the time of the module run.
4	Davis, K. A., Zorwick, M. L. W., Roland, J., & Wade, M. M. (Eds.). (2016). Using debate in the classroom: encouraging critical thinking, communication, and collaboration. London: Routledge