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MODULE DESCRIPTOR

Module Title

Contemporary Debates in Sport and Exercise Science

Reference	HS4102	Version	3
Created	March 2017	SCQF Level	SCQF 10
Approved	June 2010	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

This module aims to enable students to critically examine key contemporary issues within sport and exercise science. Students will engage with pertinent and relevant sport and exercise science topics in a discursive manner. Students are expected to draw on the knowledge and skills they have gained earlier in the course as they debate contentious topics.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically evaluate a range of contemporary issues within sport and exercise science.
- 2 Justify arguments in debating the implications of these contemporary issues from an applied perspective.
- 3 Effectively communicate reasoned argument on a range of contemporary issues through verbal means.

Indicative Module Content

The content of the module will include key issues from the perspective of the principle sport and exercise science disciplines. The issues selected will be chosen each year to ensure the topics remain pertinent.

Module Delivery

Keynote lecture to introduce each of the topics and tutorials to support those topics.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	25	N/A
Non-Contact Hours	125	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: A series of three contemporary debates

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Final module grade will be obtained by combining the grades awarded for the three debates as follows:

Module Grade	Minimum Requirements to achieve Module Grade:
A	Minimum of 2 debates at grade A and 1 debate at grade C
B	Minimum of 2 debates at grade B and 1 debate at grade D
C	Minimum of 2 debates at grade C and 1 debate at grade D
D	Minimum of 2 debates at grade D and 1 debate at grade E
E	Minimum of 2 debates at grade E
F	Failure to achieve the above
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of stages 1-3 of the BSc (Hons) Applied Sport and Exercise Science course, or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 PHILLIPS, J. and HOOKE, J., 1998. The sport of debating: winning skills and strategies. Indiana: UNSW Press.
- 2 RYALL, E., 2010. Critical thinking for sports students. Exeter: Learning Matters.
- 3 Other texts will vary according to the contemporary issue chosen at the time of the module run.
- 4 Davis, K. A., Zorwick, M. L. W., Roland, J., & Wade, M. M. (Eds.). (2016). Using debate in the classroom: encouraging critical thinking, communication, and collaboration. London: Routledge