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## MODULE DESCRIPTOR

### Module Title

Radiography Practice Education 6

Reference	HS4090	Version	3
Created	July 2017	SCQF Level	SCQF 10
Approved	November 2013	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

This module aims to enhance clinical knowledge and professional radiography skills developed during the previous five clinical modules of the course and apply them to investigations and clinical experiences that may be encountered by a newly qualified practitioner.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate highly articulate communication skills in a range of clinical environments.
- 2 Demonstrate comprehensive knowledge and skills in safe and effective clinical practice.
- 3 Demonstrate highly professional behaviours, conduct and attitudes in a range of clinical environments.
- 4 Practice a comprehensive range of radiographic procedures under minimal clinical supervision.
- 5 Critically analyse and evaluate all aspects of diagnostic imaging practice.

### Indicative Module Content

This practice-based module will include experiential learning involving practice with minimal supervision, professional discussion and reflective activities which involve linking theory with practice. This will include orientation to the department and observation of the clinical practices on a day by day basis. The student will also have opportunities to self-assess radiographic skills and to plan and organise involvement in the department. Attendance at appropriate clinical meetings will be encouraged. The student will be given the opportunity to reflect on his/her progress and to explore personal strengths and to implement strategies to overcome weaknesses.

### Module Delivery

This is a practice based module with supportive input from academic staff. Each student will undertake 37.5 hours per week in the nominated clinical imaging department for a period of 4 weeks; this will equate to 150 contact hours.

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	20	N/A
Placement/Work-Based Learning Experience [Notional] Hours	130	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	150	

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type:	Practical Exam	Weighting:	70%	Outcomes Assessed:	1, 2, 3, 4
Description:	Continous clinical assessment, including completion of minimum required number of workbook topics and 100% attendance requirement. Pass/Fail.				

### Component 2

Type:	Practical Exam	Weighting:	30%	Outcomes Assessed:	5
Description:	Graded viva voce examination				

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

C1: pass/fail awarded at placement site C2: performance assessed with a grading proforma Overall grade determined as follows:

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A in examination and pass in continous clinical assessment
<b>B</b>	B in examination and pass in continous clinical assessment
<b>C</b>	C in examination and pass in continous clinical assessment
<b>D</b>	D in examination and pass in continous clinical assessment
<b>E</b>	E in examination and pass in continuous clinical assessment
<b>F</b>	F in examination or fail in continuous clinical assessment
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module	A provisional pass in all Stage Four modules of BSc (Hons) Diagnostic Radiography will normally be required.
Corequisites for module	None.
Precluded Modules	None.

## INDICATIVE BIBLIOGRAPHY

- CARVER, E. and CARVER, B. 2012. *Medical imaging*. 2nd ed. London: Churchill Livingstone Elsevier.
- Journals and Professional Publications.