

## MODULE DESCRIPTOR

### Module Title

Practice Development

Reference	HS4070	Version	3
Created	June 2017	SCQF Level	SCQF 10
Approved	June 2010	SCQF Points	30
Amended	September 2017	ECTS Points	15

### Aims of Module

To enable the student to undertake a critical and reflective evaluation of patient management, further develop a person centred approach and evaluate alternative management strategies.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse and evaluate literature on a selected topic relevant to professional practice.
- 2 Justify the criteria for the selection and application of physiotherapeutic practice in relation to patient care.
- 3 Identify, appraise and discuss selected physiotherapy management strategies.
- 4 Apply selected alternative physiotherapy techniques to patient management in a patient centred manner.
- 5 Discuss issues relating to role development within the multi-disciplinary team with a holistic approach to patient care.

### Indicative Module Content

Application of physiotherapy skills in assessment, goal setting and management in key areas of Physiotherapy. Relevant literature will be used to critically evaluate the evidence base and clinical effectiveness. Investigation of alternative management strategies with teaching of selected techniques. Critical evaluation of the role of the team and the importance of goal setting will also be considered.

### Module Delivery

Keynote lectures, case studies, student led seminars, workshops, practical classes

Indicative Student Workload	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Coursework Weighting: 50% Outcomes Assessed: 1, 2, 3, 4  
Description:

### Component 2

Type: Practical Exam Weighting: 50% Outcomes Assessed: 5  
Description: Presentation

### Component 3

Type: Coursework Weighting: 0% Outcomes Assessed:  
Description: Minimum modular attendance requirement

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

Component 1 - coursework Component 2 - presentation Component 3 - Minimum modular attendance requirement of 80%

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	At least one A and one B in either component, and attended a minimum of 80% of the module
<b>B</b>	At least one B and one C in either component, and attended a minimum of 80% of the module
<b>C</b>	At least one C and one D in either component, and attended a minimum of 80% of the module
<b>D</b>	You should achieve a D in both components, and attended a minimum of 80% of the module
<b>E</b>	You should achieve at least one E in either component and/or fails to meet the 80% modular attendance requirement
<b>F</b>	Achieved an E in both components and/or fails to meet the 80% modular attendance requirement
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module	Successful completion of all Stage Three modules of the BSc (Hons) Physiotherapy, or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 The bibliography will be updated yearly to ensure the articles used are current to physiotherapy practice and reflect key issues
- 2 RAINE, S., MEADOWS, L. and LYNCH-ELLERINGTON, M., Eds, 2013. Bobath concept: theory and clinical practice in neurological rehabilitation. Oxford: Wiley-Blackwell.
- 3 PETTY, N., 2013. Neuromusculoskeletal examination and assessment, 4th Ed. Edinburgh: Elsevier Churchill Livingstone.
- 4 HOUGH, A., 2014. Physiotherapy in Respiratory and Cardiac Care. An evidence-based approach, 4th Ed. Cengage Learning EMEA.