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MODULE DESCRIPTOR

Module Title

Clinical Education CP3

Reference	HS4023	Version	6
Created	August 2017	SCQF Level	SCQF 10
Approved	September 2002	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

Aims of Module

To enable students to apply knowledge and skills in the assessment and treatment of patients to the practice setting.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Effectively assess service users to determine their needs; plan, apply, critically evaluate and modify treatment; and consistently demonstrate safe practice
2	Discuss and evaluate clinical reasoning in relation to assessment findings and response to treatment, relate clinical reasoning to the evidence base, and record appropriately.
3	Communicate effectively with service users, carers, Clinical Educators, and appropriate members of the interdisciplinary team, evaluate own role, and that of others within the team, demonstrating the use of leadership, initiative in the management of workload and delegation of tasks.
4	Evaluate service user's health improvement needs, and evaluate and implement strategies using an enabling approach with appropriate goals.
5	Demonstrate the values and attitudes required of a physiotherapist, displaying professionalism at all times, and evaluate and direct own professional development.

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Indicative Module Content

This practice based module will include experiential learning involving practice. Application of relevant physiotherapy knowledge and skills. Professional discussion and reflective activities which involve linking theory to the unit/department, participation in patient/client treatment/management programmes, opportunities to teach skills and/or activities and to plan and organise. Involvement in unit/department routine management tasks, attendance at appropriate meetings, opportunities for reporting and recording, opportunities to reflect on and discuss the clinical setting, opportunities to explore personal strengths and weaknesses. Exercise prescription. Health improvement. Local policies and standards that are relevant to practice. Risk assessment, moving and handling, infection control. Communication. Ethical and humanitarian principles. Interdisciplinary and multidisciplinary working. Students will use a patient centred approach with reference to issues surrounding equity, diversity, ethnicity, values and beliefs of individuals in the clinical context. Confidentiality.

Module Delivery

*This is a work based practice module. This module comprises a clinical placement. Each student will undertake 32 hours per week in the nominated clinical area for a period of 6 weeks. This will equate to 192 contact hours.

Indicative Student Workload	Full Time	Part Time
Contact Hours	110	N/A
Non-Contact Hours	40	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	students must pass all learning objectives as indicated on placement form				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Grade achieved as below.

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	All Learning Objectives achieved.
Fail	One or more Learning Objectives not achieved.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Completion of Stage 1 of MSc Physiotherapy (Pre-Registration).
Corequisites for module	None.
Precluded Modules	None.

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ADDITIONAL NOTES

Students on placement and clinical educators will normally receive at least one contact from a member of academic staff to integrate academic based studies with clinical experience, monitor students' progress and contribute to formative feedback/feed forward advice. Additional contacts may be arranged as necessary.

INDICATIVE BIBLIOGRAPHY

1	Relevant texts will vary according to the placement. Students will receive recommended reading lists prior to commencing placement.
2	CHARTERED SOCIETY OF PHYSIOTHERAPY, 2013. Quality assurance standards for physiotherapy service delivery. London: CSP.
3	HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London: HCPC.