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## MODULE DESCRIPTOR

### Module Title

Occupational Therapy: Practice Placement 5 (Elective)

Reference	HS4014	Version	8
Created	November 2018	SCQF Level	SCQF 10
Approved	September 2010	SCQF Points	15
Amended	November 2018	ECTS Points	7.5

### Aims of Module

This module provides the student with the opportunity critically appraise previous practice placement experience, applying the outcome to identify, plan and organise an elective practice placement which aims to enhance personal and professional development and employability.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Justify the rationale for an elective practice placement proposal based on critical appraisal of previous experience and underpinned by relevant literature.
- 2 Demonstrate consistent and effective communication, organisational and time management skills.
- 3 Demonstrate independent practice based on critical evaluation and clinical reasoning.
- 4 Critically appraise the evidence base within the practice placement, and contextualise occupational therapy practice.
- 5 Demonstrate learning, assessment and development by reflecting on personal and professional needs, and enhancing employability in the workplace.

### Indicative Module Content

This practice based module has a focus on experiential learning involving occupational therapy practice, professional discussion and reflective activities supporting connections between theory and practice relevant to the stage of learning of the student. Under the supervision of the practice educator the student will engage in a range of activities integral to occupational therapy practice demonstrating an appropriate level of care and communication towards service users including obtaining informed consent and exercising a professional duty of care. Experiential learning involving practice, professional discussion and reflective activities including linking theory to practice.; consideration of current evidence and how research supports practice; occupational perspective; contextualisation; participation in assessment, planning and implementation; self and caseload management; reflection on practice; economic context; political context; critical evaluation; involvement in interdisciplinary practice; service evaluation; completion of learning agreement; reflection on personal objectives; reflection and discussion of the practice setting; exploration of personal and professional development, independent practice, extended scope of practice, transition to work.

### Module Delivery

This practice based module will be facilitated by a partnership between the student, practice educator and academic staff. Each student will undertake 34 hours per week in the nominated practice placement setting for a period of 6 weeks which equates to 204 contact hours. In addition students are allocated 3.5 hours of directed study per week totalling 21 hours. (This will equate to a total of 225 hours in total of indicative student workload).

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	4	N/A
Non-Contact Hours	21	N/A
Placement/Work-Based Learning Experience [Notional] Hours	125	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	204	

### ASSESSMENT PLAN

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

#### Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	The overall module is assessed by a portfolio of evidence comprising an elective proposal, risk assessment and evidence of communication and planning, learning agreement and assessment of practice placement.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Module is assessed and graded by both practice educators and academic staff using the assessment grid and final module grade awarded determined by performance descriptor

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A.
<b>B</b>	B.
<b>C</b>	C.
<b>D</b>	D.
<b>E</b>	E.
<b>F</b>	To achieve this grade you will have failed to achieve the minimum requirements for an E.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Provisional passes in all Stage Four academic modules of the Master of Occupational Therapy course with the exception of HSM190 Research Project. Provisional pass in HS4009 Practice Placement 4.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

Halfway contacts (or additional supervision contacts for contemporary placements) by academic staff will help to monitor student's progress, integrate academic based and practice placement studies and ensure standardisation of assessment. This placement will form part of the evidence of satisfactory completion of 1,000 hours of Practice Education required by the Royal College of Occupational Therapists.

**INDICATIVE BIBLIOGRAPHY**

- GRANT, T., 2021. Occupational Therapy Placements - A Pocket Guide. Lantern Publishing.
- HEALTH AND CARE PROFESSIONS COUNCIL (HCPC). 2018. Standards of Proficiency for Occupational Therapists Available online  
<https://www.hcpc-uk.org/standards/standards-of-proficiency/occupational-therapists/>
- HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London: HCPC. Available online  
<https://www.hcpc-uk.org/globalassets/resources/guidance/guidance-on-conduct-and-ethics-for-students.pdf>
- ROYAL COLLEGE OF OCCUPATIONAL THERAPISTS (RCOT), 2021. Professional Standards for Occupational Therapy Practice, conduct and ethics Available online  
<https://www.rcot.co.uk/publications/professional-standards-occupational-therapy-practice-conduct-and-ethics>
- WILLIAMS, S., and CONROY, D., 2022. A Students Guide to Placements in Health and Social Care. Critical Publishing.