

MODULE DESCRIPTOR

Module Title

Physiotherapy: Clinical Education CP7

Reference	HS4013	Version	6
Created	June 2021	SCQF Level	SCQF 10
Approved	September 2002	SCQF Points	15
Amended	August 2021	ECTS Points	7.5

Aims of Module

To enable students to apply knowledge and skills in the assessment and treatment of patients to the practice setting. To enable students to apply a whole person and sustainable management approach and demonstrate professional values to all service users.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Effectively assess service users to determine their needs; plan, apply, critically evaluate and modify treatment; and consistently demonstrate safe practice.
- 2 Discuss and evaluate clinical reasoning in relation to assessment findings and response to treatment, relate clinical reasoning to the evidence base, and record appropriately.
- 3 Communicate effectively and evaluate own role and others within the interprofessional and wider team, whilst demonstrating the use of leadership and initiative in the management of workload and delegation of tasks.
- 4 Evaluate service user's health improvement needs, and evaluate and implement strategies using an enabling approach with appropriate goals.
- 5 Demonstrate the values and attitudes required of a physiotherapist, displaying professionalism at all times, and evaluate and direct own professional development.

Indicative Module Content

This practice based module will include experiential learning involving practice. Professionalism: Local policies and standards that are relevant to practice. Risk assessment, moving and handling, infection control. Communication. Ethical and humanitarian principles. Confidentiality. Clinical skills: Application of relevant physiotherapy knowledge and skills. Sustainability. Participation in patient/client treatment/management programmes, opportunities to teach skills and/or activities and to plan and organise. Involvement in unit/department routine management tasks, attendance at appropriate meetings, opportunities for reporting and recording, opportunities to reflect on and discuss the clinical setting. Exercise prescription. Health improvement. Interdisciplinary and multidisciplinary working. Students will use a whole person approach with reference to issues surrounding equity, diversity, inclusivity, ethnicity, values and beliefs of individuals in the clinical context. Personal development: Professional discussion and reflective activities which involve linking theory to the unit/department. Opportunities to explore personal strengths and weaknesses.

Module Delivery

This is a work based practice module (may include virtual mediums of delivery). This module comprises a clinical placement. Each student will undertake 30 hours per week for a period of 5 weeks. This will equate to 150 contact hours.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	150	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	150	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Pass/Fail (unsuccessful) of learning outcomes via continuous assessment throughout the placement.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Placement is assessed by a criterion referenced assessment related directly to the learning outcomes. Students will be formatively assessed throughout with at least one formalised assessment and will be summatively assessed at the end of the placement. This module is assessed on a pass/fail (unsuccessful) basis.

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	All Learning Outcomes achieved.
Fail	One or more Learning Outcomes not achieved.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion Stage Three of the Masters of Physiotherapy modules and Clinical Education module HS4008 (CP6) and completion of and modules HSM190, HSM191, and HSM192.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Students on placement and clinical educators will normally receive one contact with a member of academic staff to integrate academic based studies with clinical experience, monitor students' progress and contribute to formative feedback/feed forward advice. Additional contacts may be arranged as necessary.

INDICATIVE BIBLIOGRAPHY

- 1 Relevant texts will vary according to the placement. Students will receive recommended reading lists prior to commencing placements.
- 2 CHARTERED SOCIETY OF PHYSIOTHERAPY, 2013. Quality Assurance standards for physiotherapy service delivery. London: CSP.
- 3 HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London: HCPC.