

## MODULE DESCRIPTOR

### Module Title

The Research Project

Reference	HS4010	Version	8
Created	July 2017	SCQF Level	SCQF 10
Approved	June 2002	SCQF Points	30
Amended	August 2017	ECTS Points	15

### Aims of Module

To enable the student to carry out a comprehensive narrative literature review and develop a research question.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply a systematic approach to critical review of literature in the chosen topic area.
- 2 Produce a comprehensive critical review in the chosen topic area.
- 3 Develop a realistic research question grounded in relevant evidence and theory.

### Indicative Module Content

Critical review of literature. Development of appropriate research question. Project supervision.

### Module Delivery

The emphasis is upon independent study with the support of a supervisor and peer group. Students will participate in tutorial groups to develop and support their own and their peers learning needs. Since an integrated approach to theory and practice is central, no formal syllabus is outlined for the module. A supervisor will ensure appropriate direction, guidance and will, where necessary, highlight areas of study that would be beneficial to individual student projects. Students are required to plan, negotiate and commit to the process, in order to encourage active participation and provide support to peers.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	14	N/A
Non-Contact Hours	286	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Critical review of literature leading to research question; 5,000 words				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Performance assessed with a grading proforma. Overall grade determined as follows:

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	At least 2 at Grade A, 1 at Grade B and 1 at Grade C in rows 1 to 4 and 2 distinction and 2 pass in rows 5 to 8 on the marking grid
<b>B</b>	At least 2 at Grade B, 1 at Grade C and 1 at Grade D in rows 1 to 4 and 1 distinction and 3 pass in rows 5 to 8 on the marking grid
<b>C</b>	At least 2 at Grade C and 2 at Grade D in rows 1 to 4 and 4 x pass in rows 5 to 8 on the marking grid
<b>D</b>	At least 3 at Grade D and 1 at Grade E in rows 1 to 4 and 3 x pass and 1 x fail in rows 5 to 8 on the marking grid
<b>E</b>	2 or more at Grade E in rows 1 to 4 and 1 x pass in rows 5 to 8 on the marking grid
<b>F</b>	1 or more at Grade F in rows 1 to 4 or 3 x fail in rows 5 to 8 on the marking grid
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of all Stage Three modules of either BSc (Hons) Diagnostic Radiography, BSc (Hons) Occupational Therapy or BSc (Hons) Physiotherapy will normally be required.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

Module delivery will be common to all students from the following courses: BSc (Hons) Diagnostic Radiography, BSc (Hons) Occupational Therapy and BSc (Hons) Physiotherapy.

**INDICATIVE BIBLIOGRAPHY**

- 1 AVEYARD, H., 2014. *Doing a literature review in health and social care*. 3rd ed. Berkshire: Open University Press.
- 2 BATIVA, M., 2001. *Clinical research for health professionals: a user friendly guide*. Oxford: Butterworth Heinemann.
- 3 BOWLING, A., 2014. *Research methods in health: investigating health and health services*. 4th ed. Berkshire: Open University Press.
- 4 HART, C., 2003. *Doing a literature review, releasing the social science research imagination*. London: Sage Publications.
- 5 HICKS, C., 2009. *Research methods for clinical therapists: applied project design and analysis*. 5th ed. New York: Churchill Livingstone.
- 6 POLGAR, S. & THOMAS, S., 2013. *Introduction to research in the health sciences*. 6th ed. Edinburgh: Churchill Livingstone.
- 7 Other texts will vary according to the personal needs of the students and their individual study.