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MODULE DESCRIPTOR

Module Title

Occupational Therapy: Practice Placement 4

Reference	HS4009	Version	7
Created	November 2018	SCQF Level	SCQF 10
Approved	September 2002	SCQF Points	15
Amended	November 2018	ECTS Points	7.5

Aims of Module

This module will support the student to apply and critically justify the occupational therapy process in its entirety, appraising and revising treatment interventions to conclusion in the context of policy, evidence based practice and partnership working.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate the occupational therapy process as applied to an allocated caseload.
- 2 Effectively organise workload and self, interacting independently with patients/clients, carers and other professionals.
- 3 Evaluate the influence of key policy drivers in the delivery of effective occupational therapy practice.
- 4 Critically appraise the scope of practice for occupational therapy in creating collaborative partnership working.
- 5 Compile a personal and professional development plan determined by reflection in and on practice.

Indicative Module Content

This practice based module has a focus on experiential learning involving occupational therapy practice, professional discussion and reflective activities supporting connections between theory and practice relevant to the stage of learning of the student. Under the supervision of the practice educator the student will engage in a range of activities integral to occupational therapy practice demonstrating an appropriate level of care and communication towards service users including obtaining informed consent and exercising a professional duty of care. Induction to the setting; communication skills; occupational therapy process; assessment/information gathering; documentation; planning; implementing; evaluation of intervention; evidence based practice; routine management tasks; health and safety/risk management; attendance at appropriate meetings; reflection and analysis of practice; trans disciplinary working; personal and professional behaviour and development.

Module Delivery

This practice based module will be facilitated by a partnership between the student, practice educator and academic staff. Each student will undertake 34 hours per week in the nominated practice placement setting for a period of 6 weeks which equates to 204 contact hours. In addition students are allocated 3.5 hours of directed study per week totalling 21 hours. This will equate to 225 hours in total.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	9	N/A
Non-Contact Hours	21	N/A
Placement/Work-Based Learning Experience [Notional] Hours	120	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	204	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Students are assessed using the practice placement report form; two aspects graded by practice placement educator and one aspect graded by academic staff.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Students are assessed using the practice placement report form; two aspects graded by practice placement educator and one aspect graded by academic staff.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A.
B	B.
C	C.
D	D.
E	E.
F	To achieve this grade you will have failed to achieve the minimum requirements for an E.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 3 Master of Occupational Therapy course modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 GRANT, T., 2021. Occupational Therapy Placements - A Pocket Guide. Lantern Publishing.
- 2 HEALTH AND CARE PROFESSIONS COUNCIL(HCPC). 2018. Standards of Proficiency for Occupational Therapists Available online
<https://www.hcpc-uk.org/standards/standards-of-proficiency/occupational-therapists/>
- 3 HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London: HCPC. Available online
<https://www.hcpc-uk.org/globalassets/resources/guidance/guidance-on-conduct-and-ethics-for-students.pdf>
- 4 ROYAL COLLEGE OF OCCUPATIONAL THERAPISTS (RCOT), 2021. Professional Standards for Occupational Therapy Practice, conduct and ethics Available online
<https://www.rcot.co.uk/publications/professional-standards-occupational-therapy-practice-conduct-and-ethics>
- 5 WILLIAMS, S., and CONROY, D., 2022. A Students Guide to Placements in Health and Social Care. Critical Publishing.