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MODULE DESCRIPTOR

Module Title

Physiotherapy: Clinical Education CP6

Reference	HS4008	Version	5
Created	June 2017	SCQF Level	SCQF 10
Approved	September 2002	SCQF Points	15
Amended	July 2018	ECTS Points	7.5

Aims of Module

To enable students to apply knowledge and skills in the assessment and treatment of patients to the practice setting. To enable students to develop communication, team-working, leadership, organisational skills, evaluation, problem solving and clinical reasoning skills in relation to both the management of service users care and their own professional development.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Effectively assess service users to determine their needs; plan, apply, critically evaluate and modify treatment; and consistently demonstrate safe practice.
- 2 Discuss and evaluate clinical reasoning in relation to assessment findings and response to treatment, relate clinical reasoning to the evidence base, and record all appropriately.
- 3 Communicate effectively with service users, carers, clinical educator and appropriate members of the interprofessional team, evaluate own role and that of others within the team, demonstrating the use of leadership and initiative in the management of workload and delegation of tasks.
- 4 Evaluate service users health improvement needs, and evaluate and implement strategies using an enabling approach with appropriate goals.
- 5 Demonstrate the values and attitudes required of a physiotherapist, displaying professionalism at all times, and evaluate and direct own professional development.

Indicative Module Content

This clinical practice based module will include experiential learning. Professionalism: Application of safe practice including mandatory training and protocols. Professional practice, standards, policies and procedures. Care, compassion respect and empathy. Team working, time management, administrative duties, organisation, delegation and leadership. Clinical skills: Assessment, treatment and management of service users. Clinical reasoning, problem solving, enablement and goal setting. Use of relevant professional documentation. Transferring knowledge and skills from academic modules and the available evidence base to support practice. Communication with service users, educators, tutors, interdisciplinary team members, support staff and other relevant parties. Personal Development: Reflection, development and learning opportunities

Module Delivery

This module is a placement undertaken in a Physiotherapy based clinical setting. Each student will undertake 30 hours per week for a period of 6 weeks. This will equate to 180 contact hours. Students will also be expected to undertake directed study (identified reading) and private study according to individual need.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	150	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	180	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Continuous clinical assessment, including completion of minimum required number of workbook topics and 100% attendance requirement. Pass/Fail.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Clinical placement is assessed using a criterion reference assessment system. This is a pass fail modular assessment

Module Grade	Minimum Requirements to achieve Module Grade:
A	Students must pass all elements
B	Students must pass all elements
C	Students must pass all elements
D	Students must pass all elements
E	Students must fail a minimum of one element
F	Students must fail on professionalism and or fail to submit
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of all Stage Three modules of the Masters of Physiotherapy. Completion of HSM191.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This module is 180 hours contact time in total. Students on placement and clinical educators will normally receive one contact with a member of academic staff to integrate academic based studies with clinical experience, monitor students' progress and contribute to formative feedback/feed forward advice. Additional contacts may be arranged as necessary.

INDICATIVE BIBLIOGRAPHY

- 1 Relevant texts will vary according to the placement. Students will receive recommended reading lists prior to commencing placements.
- 2 CHARTERED SOCIETY OF PHYSIOTHERAPY, 2013. Quality Assurance standards for physiotherapy service delivery. London: CSP.
- 3 HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London: HCPC.