

Module Title Physiotherapy: Clinical Education CP6	Reference HS4008 SCQF SCQF Level 10 SCQF Points 15 ECTS Points 7.5 Created August 2002 Approved September 2002 Amended May 2015 Version No. 4
Keywords Physiotherapy, Practice Placement	

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Successful completion of all Stage Three modules of BSc(Hons)Physiotherapy including Clinical Education modules HS3006 and HS3012.

Indicative Student Workload

<i>Contact Hours</i>	Full Time
Placement - see mode of delivery.	150

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To enable students to apply knowledge and skills in the assessment and treatment of patients to the practice setting.
To enable students to develop communication, team-working, leadership, organisational skills,

Mode of Delivery

This module is a placement undertaken in a Physiotherapy based clinical setting. Each student will undertake 30 hours per week for a period of 6 weeks. This will equate to 180 contact hours. Students will also be expected to undertake directed study (identified reading) and private study according to individual need.

Assessment Plan

Learning Outcomes Assessed

evaluation, problem solving and clinical reasoning skills in relation to both the management of service users care and their own professional development.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Effectively assess service users to determine their needs; plan, apply, critically evaluate and modify treatment; and consistently demonstrate safe practice.
2. Discuss and evaluate clinical reasoning in relation to assessment findings and response to treatment, relate clinical reasoning to the evidence base, and record all appropriately.
3. Communicate effectively with service users, carers, clinical educator and appropriate members of the interprofessional team, evaluate own role and that of others within the team, demonstrating the use of leadership and initiative in the management of workload and delegation of tasks.
4. Evaluate service users' health improvement needs, and evaluate and implement strategies using an enabling approach with appropriate goals.

Component 1	1,2,3,4,5
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Component 1 - Placement is assessed by a criterion referenced assessment system related directly to the learning outcomes. The student will be formatively assessed throughout with at least one formalised assessment and will also be summatively assessed at the end of the placement. Both the formalised and summative assessments will be via a collaborative process between the clinical educator and university tutor.

A Performance Index score will be awarded which will contribute towards the honours classification.

Indicative Bibliography

1. Relevant texts will vary according to the placement. Students will receive recommended reading lists prior to commencing placements.
2. CHARTERED SOCIETY OF PHYSIOTHERAPY, 2013. Quality Assurance standards for physiotherapy service delivery. London: CSP.
3. HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London: HCPC.

5. Demonstrate the values and attitudes required of a physiotherapist, displaying professionalism at all times, and evaluate and direct own professional development.

Indicative Module Content

This clinical practice based module will include experiential learning. Application of safe practice including mandatory training and protocols. Professional practice, standards, policies and procedures. Assessment, treatment and management of service users. Clinical reasoning, problem solving, enablement and goal setting. Use of relevant professional documentation. Transferring knowledge and skills from academic modules and the available evidence base to support practice. Communication with service users, educators, tutors, interdisciplinary team members, support staff and other relevant parties. Care, compassion respect and empathy. Team working, time management, administrative duties, organisation, delegation and leadership. Reflection, development and learning opportunities.

Additional Notes

This module is 180 hours contact time in total. Students on placement and clinical educators will normally receive one contact with a member of academic staff to integrate academic based studies with clinical experience, monitor students' progress and contribute to formative feedback/feed forward advice. Additional contacts may be arranged as necessary.