

MODULE DESCRIPTOR

Module Title

Physiotherapy Practice Placement 4

Reference	HS3147	Version	1
Created	March 2023	SCQF Level	SCQF 9
Approved	June 2023	SCQF Points	30
Amended	September 2021	ECTS Points	15

Aims of Module

To enable the student to apply knowledge and skills in the assessment and treatment of patients in the practice setting. To enable students to apply a whole person and sustainable management approach and demonstrate professional values to all service users. To enable the student to develop further interpersonal skills such as evaluation, problem solving and clinical reasoning in the management of patients.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Assess the patient effectively and analyse, integrate and interpret patient assessment data using a whole person approach to establish the patient's real and potential problems independently.
- 2 Discuss and direct clinical reasoning in relation to assessment findings and response to treatment, relate clinical reasoning to the evidence base and record all appropriately.
- 3 Communicate effectively, explore and reflect on own role within the interprofessional and wider team, whilst demonstrating the use of initiative in the prioritisation of own workload and begin to delegate tasks when appropriate.
- 4 Discuss service user's health improvement needs, analyse and implement strategies using an enabling approach with appropriate goals.
- 5 Demonstrate the value and attitudes required of a Physiotherapist, displaying professionalism at all times and discuss and undertake own professional development, whilst managing own health and well-being.

Indicative Module Content

Professionalism: Local policies and standards that are relevant to practice. Risk assessment, moving and handling, infection control. Communication. Ethical and humanitarian principles. Morality. Confidentiality. Clinical skills: Application of relevant physiotherapy knowledge and skills. linking theory to practice, participation in patient/client treatment/management programmes, opportunities to teach skills, planning and organising. Exercise prescription. Health improvement. Interdisciplinary and multidisciplinary working. A whole person approach with reference to issues surrounding equity, diversity, inclusivity, ethnicity, values and beliefs of individuals in the clinical context. Sustainability. Personal development: Professional discussion and development, reflective activities, PDP. Unit/department routine management tasks, attendance at appropriate meetings, opportunities for reporting and recording, opportunities to reflect on and discuss the clinical setting, opportunities to explore personal strengths and weaknesses.

Module Delivery

This is a work-based practice module (may include virtual mediums of delivery). This module comprises a clinical placement. Each student will undertake 30 hours per week in the placement for a period of 7 week which will equate to 210 contact hours. Students will also be expected to undertake directed study (identified reading) and private study according to individual need.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	30	N/A
Placement/Work-Based Learning Experience [Notional] Hours	270	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	210	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Pass/Fail(unsuccessful) of learning outcomes via continuous assessment throughout the placement.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Placement is assessed by a criterion referenced assessment related directly to the learning outcomes. Students will be formatively assessed throughout with at least one formalised assessment and will be summatively assessed at the end of the placement. This module is assessed on a pass/fail (unsuccessful) basis.

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	Pass
Fail	Fail (Unsuccessful)
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of all Stage One and Two Modules within the Master of Physiotherapy course. Completion of Stage Three Modules: HS3071, HS3131.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Students on placement and practice educators will normally receive one contact with member of academic staff to integrate academic based studies with clinical experience, monitor students' progress and contribute to formative feedback/feed forward advice. Additional contacts may be arranged as necessary.

INDICATIVE BIBLIOGRAPHY

- 1 Relevant texts will vary according to the placement. Students will receive recommended reading lists prior to commencing placements.
- 2 CHARTERED SOCIETY OF PHYSIOTHERAPY, 2013. Quality Assurance standards for physiotherapy service delivery. London: CSP.
- 3 HEALTH & CARE PROFESSIONS COUNCIL, 2016. Standards of conduct, performance and ethics. London: HCPC.