

MODULE DESCRIPTOR

Module Title

Reflective Practice And Professional Development

Reference	HS3136	Version	2
Created	June 2021	SCQF Level	SCQF 9
Approved	July 2018	SCQF Points	15
Amended	September 2021	ECTS Points	7.5

Aims of Module

To enable the student to evaluate their personal and professional development and the practice learning experience. To enable the student to identify and begin to plan future learning needs.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically reflect on learning and professional development resulting from Practice Placement.
- 2 Critically appraise the roles and responsibilities of the interprofessional team in assessing, treating, intervening and caring for a service user.
- 3 Critically appraise aspects of professional development which need to be part of a future learning plan.

Indicative Module Content

Reflection. Professionalism. HCPC Standards. BDA Code of Conduct. Teamwork and communication skills. Clinical client care skills. Community and population health skills. Food and foodservice systems skills. Leadership, management and organisational skills. Ethical dilemmas.

Module Delivery

Placement experience supported by online learning and tutorials with academic staff.

Indicative Student Workload		Part Time
Contact Hours	17	N/A
Non-Contact Hours		N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3

Description: Reflective Essay

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 (Reflective Essay) comprises 100% of the module grade. To pass the module, a D grade is required.

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	A	
В	В	
С	С	
D	D	
E	E	
F	F	
NS	Non-submission of work by published deadline or non-attendance for examination	

Module Requirements

Prerequisites for Module

HS2133 Practice Placement A, HS3128 Clinical Nutrition & Dietetics, HS3129

Clinical Skills for Dietetics, and HS4127 Epidemiology and Public Health Nutrition.

Corequisites for module HS3127 Practice Placement B.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 JOHNS, C., 2017. Becoming a Reflective Practitioner 5th ed. Oxford: Wiley-Blackwell
- 2 LAWRENCE, J., 2016. Dietetic and Nutrition Case Studies 1st ed. Chichester: John Wiley & Sons Ltd
- BILLETT, S., et al 2019. Augmenting Health and Social Care Students? Clinical Learning Experiences: Outcome and Processes 1st ed: Switzerland: Springer