

## MODULE DESCRIPTOR

### Module Title

Leadership And Enterprise: Essential Skills For Practice

Reference	HS3134	Version	5
Created	March 2023	SCQF Level	SCQF 9
Approved	July 2018	SCQF Points	30
Amended	June 2023	ECTS Points	15

### Aims of Module

On completion of the module, students are expected to demonstrate and critically appraise the essential entrepreneurial, leadership, innovative, creative business skills, attributes and attitudes required to be effective in responding to current and future challenges and opportunities in the widening scope of professional practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate reflective skills to identify appropriate opportunities to enhance the occupational engagement of populations.
- 2 Critically evaluate methods used to engage stakeholders and measure potential impact.
- 3 Demonstrate creative and entrepreneurial thinking through the use of planning, implementation and evaluation.
- 4 Interpret and evaluate the skills which influence project management - including teamwork, leadership and partnership.

### Indicative Module Content

Communication, group/teamwork, leadership, team roles; intrapersonal/interpersonal skills; stakeholders, project management, business skills, enterprising mind-set; proposal development, business plans, evaluation; reasoning, service design, creativity, policy directives, funding, service evaluation; audit; evidence based practice, digital media and Innovation.

### Module Delivery

Blended delivery comprising on campus and online learning and engagement. This will include Workshops, Tutorials, Seminars, Keynote Lectures, and Digital Learning Resources.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Presentation of proposal				

**Component 2**

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	4
Description:	This is minimum of 80% mandatory attendance of all scheduled module delivery. Attendance will be assessed on a pass/unsuccessful basis.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Critical reflection and presentation of proposal is component 1. Attendance requirements is component 2.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1: A and C2: pass
<b>B</b>	C1: B and C2: pass
<b>C</b>	C1: C and C2: pass
<b>D</b>	C1: D and C2: pass
<b>E</b>	C1:E and/or C2: unsuccessful
<b>F</b>	Fail to achieve the minimum requirements for an E and or fails to meet module attendance requirements
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of Stage Two modules of the Master of Occupational Therapy.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

Failure to meet the minimum of 80% attendance at the first attempt of the module will normally lead to a fail and the requirement to return the next year to complete the module at a second diet attempt. If a student fails to have a provisional pass in any module which is a prerequisite to a practice placement, they will be withdrawn from the subsequent placement. Failure to meet 80% attendance on a second diet attempt will normally lead to a fail for the course.

**INDICATIVE BIBLIOGRAPHY**

- 1 BURNS,P., 2018, Entrepreneurship and small business. 5th Edition. Basingstoke, Palgrave: MacMillan
- 2 KU, B. and LUPTON, E., 2020. Health Design Thinking: Creating Products and services for Better Health. New York: Cooper Hewitt.
- 3 ROSTER.E and WOOD, C 2022. Leading and Managing in Contemporary Health and Social Care. Paperback ISBN: 9780702083112
- 4 SHIRLEY, D., 2020. Project management for healthcare. 2nd ed. Taylor & Francis Group.
- 5 THOMAS, R.K., 2021. Health Services Planning. 3rd ed. New York: Springer.