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MODULE DESCRIPTOR

Module Title

Leadership And Enterprise: Essential Skills For Practice

Reference	HS3134	Version	3
Created	May 2019	SCQF Level	SCQF 9
Approved	July 2018	SCQF Points	30
Amended	May 2019	ECTS Points	15

Aims of Module

On completion of the module, students are expected to demonstrate and critically appraise the essential entrepreneurial, leadership, innovative, creative business skills, attributes and attitudes required to be effective in responding to current and future challenges and opportunities in the widening scope of professional practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- Identify and propose an innovative project opportunity underpinned by critical appraisal and analysis of market consultation and stakeholder engagement.
- 2 Justify and evaluate the proposal development and impact of the project.
- Demonstrate creative and entrepreneurial thinking through the proposal, through the planning, implementation and evaluation stages of the project.
- Interpret and evaluate the skills which influence project management, including teamwork, leadership and partnership.

Indicative Module Content

Communication, group/teamwork, leadership, team roles; intrapersonal/interpersonal skills; stakeholders, project management, business skills, enterprising mind-set; proposal development, business plans, evaluation; reasoning, service design, creativity, policy directives, funding, market analysis; service evaluation; audit; evidence based practice, digital media and Innovation.

Module Delivery

This is a practical based, blended learning module with supporting key note lectures, facilitated workshops, external visits, use of web based resources, directed and self-directed study.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description; Propose, plan, implement and evaluate an innovative project, selecting and applying a

Description: variety of relevant media in relation to an identified theme. Prepare and present a proposal, a

business plan, a product and evaluation within a 3000 word report.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Group presentation and individual submission of 3000 word report will be graded using the assessment grid and final module grade awarded determined by performance descriptor

final module grade awarded determined by performance descriptor			
Module Grade	Minimum Requirements to achieve Module Grade:		
Α	A: A		
В	B: B		
С	C: C		
D	D: D		
E	E: E		
F	To achieve this grade you will have failed to achieve the minimum requirements for an E. And/OR Fails to meet module attendance requirements		
NS	Non-submission of work by published deadline or non-attendance for examination		

Module Requirements	
Prerequisites for Module	Successful completion of Stage Two modules of the Master of Occupational Therapy.
Corequisites for module	None.
Precluded Modules	None.

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ADDITIONAL NOTES

Failure to meet the minimum of 80% attendance at the first attempt of the module will normally lead to a fail and the requirement to return the next year to complete the module at a second diet attempt. If a student fails to have a provisional pass in any module which is a prerequisite to a practice placement, they will be withdrawn from the subsequent placement. Failure to meet 80% attendance on a second diet attempt will normally lead to a fail for the course.

INDICATIVE BIBLIOGRAPHY

- 1 BURNS,P., 2018, Entrepreneurship and small business. 5th Edition. Basingstoke, Palgrave: MacMillan
- 2 KU, B. and LUPTON, E., 2020. Health Design Thinking: Creating Products and services for Better Health. New York: Cooper Hewitt.
- ROSTER.E and WOOD, C 2022. Leading and Managing in Contemporary Health and Social Care. Paperback ISBN: 9780702083112
- 4 SHIRLEY, D., 2020. Project management for healthcare. 2nd ed. Taylor & Francis Group.
- 5 THOMAS, R.K., 2021. Health Services Planning. 3rd ed. New York: Springer.