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MODULE DESCRIPTOR						
Module Title						
Enhancing Health and Wellbeing						
Reference	HS3131	Version	1			
Created	March 2018	SCQF Level	SCQF 9			
Approved	July 2018	SCQF Points	15			
Amended		ECTS Points	7.5			

Aims of Module

To enable the student to discuss the impact of health care policy upon physiotherapy practice. To explore the wider health needs and effective strategies for the management of those with long term conditions to optimise participation and engagement in society.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- Analyse and discuss issues which influence the professional working environment and partnership working within a health and social care context.
- Discuss the role of inter-disaplinary working in patient management and the features required for effective team working in practice.
- Discuss the impact of long term conditions on participation, and the role of physiotherapy in optimising performance and return to function.
- 4 Discuss the use of technology in supporting behavioural change amongst those with long term conditions.

Indicative Module Content

Professional Practice: Long term conditions, pharmacology, polypharmacy, service user involvement, Carers, Vocational rehabilitation, Occupational health, Ergonomics, Return to work, employability. Advocacy, self-empowerment, self-management. Clinical Leadership, team working, scope of practice, service enhancement. Use of technology, behavioural change, education. Loss, bereavement, dealing with challenging behaviour. Cultural approaches to health improvement. Moral and Ethical Practice. Healthcare Policy: Equality Act, adults with incapacity, current and relevant policy related to specific populations, physical activity, wellness, PAHA, CSP Move for health, healthy populations. Consent. Current context of Public Health Policy. Health and Social care: Primary, secondary and tertiary care, integration, collaborative working. Partnership working. Multi-agency working, teamwork, team dynamics, leadership. Digital health, Telemedicine, health inequities. Locations of care - shift from institutions to communities, examining advantages and disadvantages and the role of informal care and carers. Role of social and voluntary sector.

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Module Delivery

This module is delivered with a combination of Journal clubs, workshops, seminars and practicals.

Indicative Student Workload	Full Time	Part Time
Contact Hours	35	N/A
Non-Contact Hours	115	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Presentation

MODULE PERFORMANCE DESCRIPTOR

Explanatory Tex	kt		
Presentation			
Module Grade	Minimum Requirements to achieve Module Grade:		
Α	A		
В	В		
С	C		
D	D		
E	E		
F	To achieve this grade you will have failed to achieve the minimum requirements for an E. And/OR Fails to meet module attendance requirements		
NS	Non-submission of work by published deadline or non-attendance for examination		

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Successful completion of all Stage One and Two Modules within the Master Prerequisites for Module

of Physiotherapy course.

Corequisites for module None.

Precluded Modules None.

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INDICATIVE BIBLIOGRAPHY

- 1 OGDEN, J. 2019. Health Psychology: A textbook. 6th Ed. Maidenhead: Open University Press.
- HUPPERT. F.A. and COOPER. C.L., 2014. Interventions and policies to enhance wellbeing. Wellbeing: a complete reference guide, Volume VI London. Wiley.
- 3 PROBST, M., AND SKJAERVEN, 2018. Physiotherapy in mental health and psychiatry. Elsevier, London.
- 4 SCRIVEN, A. 2017. Promoting Health: A Practical Guide. 7th Ed. Elsevier, London.
- MASON, P., AND BUTLER, P., AND BUTLER, C. 2017. Health behavioural change: a guide for practitioners. Churchill Livingstone. London.