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## MODULE DESCRIPTOR

### Module Title

Achieving Best Practice In Occupational Therapy

|           |           |             |        |
|-----------|-----------|-------------|--------|
| Reference | HS3130    | Version     | 2      |
| Created   | May 2019  | SCQF Level  | SCQF 9 |
| Approved  | July 2018 | SCQF Points | 30     |
| Amended   | May 2019  | ECTS Points | 15     |

### Aims of Module

To enable the student to evaluate evidence informed occupational therapy practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate the types of evidence that might be used to justify and inform clinical reasoning and professional judgement in occupational therapy practice.
- 2 Apply critical thinking and clinical reasoning skills to examine policy, professional and social directives informing current and contemporary professional practice.
- 3 Appraise the evidence base in relation to traditional and contemporary occupational therapy practice.
- 4 Examine the influences of personal, professional and ethical perspectives in relation to evidence informed occupational therapy practice.

### Indicative Module Content

Policy, legislation, practice and professional guidelines and standards, literature, legal and ethical perspectives, journal clubs, self-awareness, occupational therapy theory, stakeholders and populations, interventions, traditional areas of practice, contemporary practice, occupational therapy models and approaches, standardised assessment, outcome measures, treatment planning, clinical reasoning, critical thinking and synthesis in relation to occupational therapy theory, practice and settings.

### Module Delivery

This a practical based, blended learning module with supporting key note lectures, facilitated workshops, use of web based resources, directed and self-directed study.

**Indicative Student Workload**

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | 70        | N/A       |
| Non-Contact Hours  | 230       | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL  | 300       | N/A       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

|              |            |            |      |                    |            |
|--------------|------------|------------|------|--------------------|------------|
| Type:        | Coursework | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4 |
| Description: | Report     |            |      |                    |            |

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Individual submission of coursework which will be in the format of a written report and is graded.

| Module Grade | Minimum Requirements to achieve Module Grade:   |
|--------------|---|
| <b>A</b>     | A: A  |
| <b>B</b>     | B: B  |
| <b>C</b>     | C: C  |
| <b>D</b>     | D: D  |
| <b>E</b>     | E: E  |
| <b>F</b>     | To achieve this grade you will have failed to achieve the minimum requirements for an E.<br>And/OR Fails to meet module attendance requirements |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination  |

**Module Requirements**

|                          |  |
|--------------------------|--|
| Prerequisites for Module | Successful completion of all Stage 1 modules of the Master of Occupational Therapy |
| Corequisites for module  | None.  |
| Precluded Modules        | None.  |

**ADDITIONAL NOTES**

Failure to meet the minimum of 80% attendance at first attempt of the module will normally lead to a fail and the requirement to return the next year to complete the module as a second diet attempt. If a student fails to have a provisional pass in any module which is a prerequisite to a practice placement they will be withdrawn from the subsequent placement. Failure to meet 80% attendance on a second diet attempt will normally lead to a fail for the course.

**INDICATIVE BIBLIOGRAPHY**

- 1 BOYT SCHELL, B. A. & SCHELL, J. W., 2006. Clinical reasoning and professional reasoning: in occupational therapy. Philadelphia :Lippincott Williams & Wilkins
- 2 COTTRELL, S., 2011. Critical thinking skills: Developing effective analysis and argument 2nd Ed. China: Palgrave MacMillan.
- 3 COLES, L. and PORTER, E., 2011. Policy and strategy for improving health and wellbeing . Exeter:Learning Matters Limited.
- 4 CREEK, J. & LAWSON-PORTER, A., 2007. Contemporary issues in occupational therapy: reasoning and reflection 2nd Ed. Chichester: Wiley.
- 5 KUMAR, R., 2014, Research methodology: a step by step guide for beginners 4th Ed. London: SAGE
- 6 LAW, M., MACDERMID, J., 2014, Evidence-based Practice 3rd Ed. New Jersey: Slack Incorporated.
- 7 LINSLEY et al, 2019. Evidence Based Practice for Nurses and Healthcare Professionals: 4th Ed. SAGE.
- 8 MACKENZIE L & O'TOOLE, G. 2011 Occupational Analysis in Practice. Oxford: Blackwell Publishing Ltd.