

**This Version is No Longer Current**  
 The latest version of this module is available [here](#)

## MODULE DESCRIPTOR

### Module Title

Practice Placement B

|           |               |             |        |
|-----------|---------------|-------------|--------|
| Reference | HS3127        | Version     | 1      |
| Created   | February 2018 | SCQF Level  | SCQF 9 |
| Approved  | August 2018   | SCQF Points | 30     |
| Amended   | August 2017   | ECTS Points | 15     |

### Aims of Module

To prepare and provide students with the ability to appraise and integrate academic theory with the practical skills required of a Dietitian in professional situations, under appropriate supervision and guidance. To enable students to apply a person centred management approach and demonstrate professional values to all service users.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Assess service users to determine their needs; plan, apply, and modify treatment; and demonstrate safe practice.
- 2 Discuss clinical reasoning in relation to assessment findings and response to treatment.
- 3 Communicate effectively with service users, carers, Practice Educators and appropriate members of the interprofessional team, understand own role and that of others within the team, demonstrating management of own workload.
- 4 Explain service users' health improvement needs and implement strategies using an enabling approach with appropriate goals.
- 5 Demonstrate the values and attitudes required of a dietitian, displaying professionalism at all times, and identifying areas for professional development.

### Indicative Module Content

This practice-learning based module will include experiential learning. Application of safe practice including mandatory training and protocols. Professional practice, standards, policies and procedures. Assessment, treatment and management of service users. Clinical reasoning, problem solving, enablement and goal setting. Use of relevant professional documentation. Shared decision making. Transferring knowledge and skills from academic modules and the available evidence base to support practice. Communication with service users, educators, tutors, interdisciplinary team members, support staff and other relevant parties. Care, compassion respect and empathy. Team working, time management, administrative duties, organisation. Reflection, personal and professional development and learning opportunities, and contracts. HCPC and BDA. Nutrition and Dietetics Care model and process. Portfolio development. Fitness to Practice.

**Module Delivery**

This is a work based practice module in a dietetic practice setting, which has been approved for placement provision, and monitored, by the Scottish Cluster Dietetic Placements group. Workshops to prepare students for the supervised placement setting and assessment methodology.

**Indicative Student Workload**

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | 10        | N/A       |
| Non-Contact Hours  | N/A       | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | 290       | N/A       |
| TOTAL  | 300       | N/A       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | 450       |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

|              |   |            |      |                    |               |
|--------------|---|------------|------|--------------------|---------------|
| Type:        | Coursework  | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4, 5 |
| Description: | Component 1 is assessed as a competence via portfolio of evidence by the Practice Educator in the dietetic practice setting. The assessment consists of supervised assessed practice and pieces of written work as determined by the Scottish Cluster Dietetic Placements group. The students and his/her Practice Educator carry out an ongoing review of progress and a portfolio is compiled throughout the placement. |            |      |                    |               |

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Placement portfolio assessing placement learning outcomes B1-B7 comprises 100% of the module grade. Achievement of placement learning outcomes will demonstrate achievement of module learning outcomes.

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| <b>Pass</b>  | Student has achieved a pass in all placement learning outcomes B1-B7           |
| <b>Fail</b>  | Student has failed in one, or more, placement learning outcome(s) B1-B7        |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination |

**Module Requirements**

|                          |  |
|--------------------------|--|
| Prerequisites for Module | HS2133 Practice Placement A, HS3128 Clinical Nutrition & Dietetics, HS3129 Clinical Skills for Dietetics, and HS4127 Epidemiology and Public Health Nutrition. |
| Corequisites for module  | None.  |
| Precluded Modules        | None.  |

**ADDITIONAL NOTES**

This placement will form part of the evidence of satisfactory completion of 1,000 hours of practice education required by the British Dietetic Association. Students on placement and practice educators will normally receive one liaison contact from a member of academic staff to integrate academic based studies with practice-based experience, monitor students' progress and contribute to formative feedback/feed forward advice. Additional contacts may be arranged as necessary. Placement B is credit rated, but no grade is attributed to the module. Students can normally only be allocated a maximum of 500 additional hours across the all practice placements and the additional hours for each practice placement cannot be more than the original placement length.

**INDICATIVE BIBLIOGRAPHY**

- 1 BRITISH DIETETIC ASSOCIATION, 2013. *A Curriculum framework for the pre-registration education and training of Dietitians*. Birmingham: BDA.
- 2 GANDY, J., 2014. *Manual of dietetic practice*, 5th ed. Oxford: Wiley-Blackwell.
- 3 SHAW, V, 2015. *Clinical Paediatric Dietetics, 4th Edition*. Chichester: Wiley Blackwell.
- 4 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2013. *Standards of Proficiency: Dietitians*. London: HCPC.
- 5 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2016. *Guidance on conduct and ethics for students*. London: HCPC.
- 6 BRITISH DIETETIC ASSOCIATION, 2016. *Model and Process for Nutrition and Dietetic Practice*. Birmingham: BDA.
- 7 LAWRENCE, J, et al., 2016. *Dietetic and Nutrition Case Studies, 1st ed*. Oxford: Wiley-Blackwell.