

# This Version is No Longer Current

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MODULE DESCRIPTOR					
Module Title					
Trauma And Critical Care					
Reference	HS3125	Version	1		
Created	February 2018	SCQF Level	SCQF 9		
Approved	July 2018	SCQF Points	30		
Amended		ECTS Points	15		

#### Aims of Module

To enable the student to gain knowledge and understanding of imaging, care and support of patients with traumatic injuries and in the critical care setting.

#### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Appraise the radiographic imaging utilised in the management of trauma patients and the critically ill.
- 2 Discuss the care and communication needs of trauma patients and the critically ill.
- Analyse the principles and values of healthcare teams in trauma and critical care settings and the factors which impact upon the functioning of these teams.
- 4 Demonstrate within a collaborative team, the care, communication and management of the critically ill.

#### **Indicative Module Content**

Role of conventional radiography as first-line imaging. Use of specialist imaging modalities. FAST scanning. Advanced Trauma Life Support. ALERT. SIGN/NICE guidelines. Management of the theatre patient. Traumatic injury and mechanisms of injury. Fractures, haemorrhage, neuro injuries/pathologies, cardiovascular emergencies. Infection control, radiation protection and patient safety. The critical care patient. ICU/HDU. Forensic imaging Major incident planning Team structures/leadership - unidisciplinary, multidisciplinary and interdisciplinary. Factors which influence effective team working. Initial commenting. Radiographer led minor injury assessment and discharge. Journal clubs. Simulation.

### **Module Delivery**

Lectures, clinical simulation, practicals, workshops, tutorials and directed study.

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Indicative Student Workload		Part Time
Contact Hours	100	N/A
Non-Contact Hours	200	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

#### **Component 1**

Type: Coursework Weighting: 70% Outcomes Assessed: 1, 2, 3

Description: Scenario based Wiki. Graded.

**Component 2** 

Type: Practical Exam Weighting: 30% Outcomes Assessed: 4

Description: Scenario based practical skills assessment. Pass/Fail.

#### MODULE PERFORMANCE DESCRIPTOR

#### **Explanatory Text**

C1: Major component C2: Minor component

Tr. Major compenent cz. Minor compenent			
Module Grade	Minimum Requirements to achieve Module Grade:		
Α	Grade configuration C1/C2 - A and Pass		
В	Grade configuration C1/C2 - B and Pass		
С	Grade configuration C1/C2 - C and Pass		
D	Grade configuration C1/C2 - D and Pass		
E	Grade configuration C1/C2 - E and Pass, A and Fail, B and Fail, C and Fail, D and Fail		
F	Fails to achieve the minimum requirements for an E and/or fails to meet the module attendance requirements		
NS	Non-submission of work by published deadline or non-attendance for examination		

## **Module Requirements**

Prerequisites for Module

Successful completion of all Stage One modules of Master of Diagnostic

Radiography will normally be required.

Corequisites for module None.

Precluded Modules None.

### INDICATIVE BIBLIOGRAPHY

- 1 EASTON, S. 2008. An introduction to radiography. London: Churchill Livingstone.
- 2 McCONNELL, J. 2011. Index of medical imaging. Oxford: Wiley-Blackwell.
- MURRAY, J.R.D., HOLMES, E. J., MISRA, R.R., 2008. *A-Z of musculoskeletal and trauma radiology.* Cambridge: Cambridge University Press.
- 4 RABY, N. et al., 2014. Accident and emergency radiology: A survival guide. 3rd ed. London: Saunders.